

Learn, Live, Believe

St Bernadette's Catholic Primary School



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ANNUAL REPORT TO PARENTS 2022 – 2023



RIGHTS CHARTER - UNCRC

Article 3 The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 28 Children and Young people have the right to a good quality education. They should be encouraged to go to school to the highest level they can.

A Message from the Chair

Welcome to the Annual Report to Parents from the Governing Body of St. Bernadette's Primary School.

As we look back on the previous academic year, we can celebrate another year of continued success at St. Bernadette's, as we achieved the goals and targets set at the start of the year and continued to advance standards in teaching and learning for all those at the school.

The Governing Body continued to meet regularly to monitor and guide the school in line with our responsibilities. There has been a continued undertaking of training amongst the governing body, and we continue to use self-assessment of our skills as a governing body to ensure that we are best placed to continue to support the school in our work.

The Governors are pleased to once again support the School's Improvement Plan to improve performance of the school. With continued focus on the new Curriculum for Wales and improving the standard of teaching, we are already starting to see real progress in what is a very different approach to the delivery of education in our schools. The achievement of this academic year's SIP will continue to advance the already high standards at the school.

Without doubt, the biggest achievement of the previous academic year was the completion of the school's inspection. All members of the school worked tirelessly to achieve what was an outstanding inspection report, providing a great reflection on the strengths of the school whilst also offering guidance as to ways in which we can continue to improve and provide the best possible environment and education for all children entrusted to the school.

At the end of the school year, we were unfortunate in losing one of our teachers, Ms. Price, who moved on to a new role at a different school. Whilst she will be missed by all involved in the school, who all recognise her hugely positive and energetic approach to teaching, we are confident that she will thrive in her career and be a great asset to her new school.

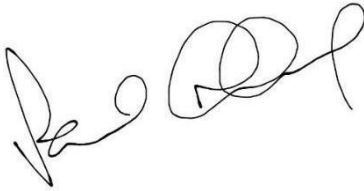
I would like to take this opportunity to thank you as parents and carers for the way in which you have worked in partnership with the school. The inspection meeting for parents was

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very well attended and we were delighted to hear the supportive views of parents and carers of children at our school.

We give thanks for all those involved with St. Bernadette's Primary School. May God bless you all.

I hope that you find this report informative and helpful. If you would like any further information or clarification then please feel free to contact Mrs. Williams or myself at the school.



Paul Newbury
Chair of Governors



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St Bernadette's Catholic Primary School

Annual Report to Parents

Period: September 2022 – July 2023

Please find below a link to our latest Estyn Report summary December 2023:

[Parents and carers - Inspection Report - St Bernadette's R.C. Primary School 2023.pdf](#)

For the full report please go to our website.

Purpose of the Annual Report to Parents

To provide parents of the children attending St Bernadette's Primary School with a summary of the actions taken by the Governing Body during the above period. If any parent has any query with the report, please do not hesitate to contact Mr P Newbury (Chair of Governors) or Mrs S Williams (Headteacher).

St Bernadette's Catholic Primary School's Mission Statement

We are a Christ centred community, reaching out to others.



We learn, grow and celebrate together.



We bring our faith to life.

St Bernadette's is a Catholic Voluntary Aided Primary School which caters for the religious and educational needs of Catholic children aged 3-11 years. Within our Admission Policy we also welcome children of non-Catholic parents who request the admission of their children because of the religious teaching and Christian ethos of our school. The school has a nursery attached to it, admitting children after their third birthday.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents; instead, new arrangements have been introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

THE ROLE OF THE GOVERNORS

The main role of the governing body is to operate at a strategic level, leaving the Headteacher and senior school leaders responsible and accountable to the governing body for the operational day-to-day running of the school. As such, the three core functions of the governing body are:

- i. Ensuring clarity of the Catholic vision, ethos and strategic direction;
- ii. Challenging and monitoring the performance of St Bernadette's;
- iii. Overseeing the financial performance of the school and making sure its money is well spent

The governing body's responsibility is to approve the strategic vision for the school, working in partnership with the Headteacher promoting continuous improvement in the performance of the school whilst adhering to the Catholic ethos of the school. This involves the following: establishing a development plan; setting challenging, but achievable, targets; interpreting information to assess progress and to determine appropriate action; and supporting Christ-centred and Christ-like teaching and learning for all.

The governing body is the employer of all teaching and non-teaching staff (with the exception of the kitchen staff).

Aligned to its improvement role, the governing body is there to be a 'critical friend' providing the right balance between supporting and challenging the performance of both the Headteacher and the school.

The role of governor is a voluntary one: it is unpaid.

The full Governing Body meets at least each term and at these meetings the Headteacher reports to them on how she has discharged her responsibilities.

During the period under review, the Governors of St Bernadette's have endeavoured to discharge their duties as set out in this report.

Governors Expenses and Gifts No expenses were claimed on behalf of the Governing Body and no gifts were received by the School or Governing Body.



St Bernadette’s Catholic Primary School Governors

For the Term of Office September 2022 - July 2023

The types of governors are stipulated in the Articles in paragraphs 51 to 58. The main types and those represented on the current governing body are as follows: -

- Foundation governors: these are nominated by the Parish Priest of St Philip Evans parish to ensure the school’s particular character is preserved and developed.
- Local Authority governor: appointed by the Local Authority.
- Staff governor: one teaching governor and one non-teaching governor, who are employed by the school and are selected by election by the teaching and support staff. Volunteers are not eligible.
- Parent governor: this is a parent of children at the school who are eligible to stand for election to be governor by other parents and carers. Parent governors are 'representative parents' rather than 'representatives of the parents', and in common with other governors, are concerned with the welfare of the school as a whole.
- The Headteacher is a full member of the school’s Governing Body.

The Chair and Vice-Chair of Governors are elected annually by the governing body.

Foundation Governors	Term ends
Mr Paul Newbury – Chair of Governors	31.08.25
Mrs Maureen Haigh - Vice Chair of Governors	31.08.25
Mrs Mary Affley	31.08.25
Mrs Patricia Slack	31.08.25
Mrs Lisa Llewellyn	31.08.25
Mr Paul Moriarty	31.08.25
Dr Maxwell Davies	31.08.25
LEA Representative Governor	
Mrs Patricia Arlotte	28.03.27
Headteacher	
Mrs Suzanne Williams c/o St Bernadette’s Primary School	Ongoing
Clerk to the Governors	
Mrs Rosalie Phillips - Governor Services c/o St. Bernadette’s Catholic Primary School	
Elected Governors	
Teacher	
Ms Katie Bolan (now Mrs Nicholson) c/o St Bernadette’s Primary School	20.11.26
Staff	
Ms Emma Preece c/o St Bernadette’s Primary School	20.10.26
Parent	
Mrs Sarah Jenkins	23.10.26

Parents/Carers can contact the Chair of the Governors by emailing: chairofgovernors@stbernadettesprm@cardiff.sch.uk

The Clerk to the Governors is Mrs Rosalie Philips who can be contacted by emailing the school at: stbernadettesprm@cardiff.gov.uk

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STAFFING AND ORGANISATION

For 2022-2023 the school was organised into seven classes plus the Nursery:

Mrs S Williams - Headteacher: Designated Senior Person (DSP), Curriculum Overview and Teaching & Learning, Strategic Development and Budget, Data Analysis, INSET/CPD, Health & Safety, Safeguarding, Educational Visit Coordinator.

Class Arrangements			
Class Group	No. in Class	Teacher	Responsibility
Nursery	<i>am 21 pm 20</i>	Mrs R Ashworth	Language, Literacy and Communication, BSL
Reception	30	Ms K Bolan (now Mrs Nicholson)	Science and Technology - ICT
Year 1	31	Mrs D McFarland	Health and Well-Being – PSD, Community Links, St Bernadette’s Senedd
Year 2 Senior Leadership Team	30	Mrs J Dendle	ALNCO, Student tutor
Year 3	30	Mr R Newman	Science and Technology
Year 4	30	Mrs J Husband	Language, Literacy and Communication, Welsh, More Able and Talented,
Year 5 Senior Leadership Team	30	Mrs L Jones	Leader of Learning, Mathematics and Numeracy,
Year 6 Deputy Headteacher/ Senior Leadership Team	30	Mrs C Heathfield	Deputy Head Teacher, Deputy DSP, RE, Assessment, ITE (Initial Teacher Education), Humanities, Transition
Year 6 – 0.6 ALP Y5/6 - 0.2		Mrs R Whitehurst	Expressive Arts - Health and Well-Being - PE & Games, FAFWG (food and fitness working group) Fairtrade,
PPA 0.8 (Agency) ALP Y3/4 – 0.2		Ms F. Price	Humanities
PPA		Mrs D Godsall	Expressive Arts: Music, Mass preparation

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Peripatetic Teachers

Percussion - Rhys Matthews
Piano - Julia Greenwood
Guitar - Steve Johns
Woodwind - Imogen Kolefas

Non-Teaching Staff at the end of 2022-23

Ms E Preece	-	Senior Administrator
Mrs M Norman	-	Administrator
Mrs S Evans	-	Teaching Assistant Nursery
Mrs C Scotcher	-	Teaching Assistant Rec
Mrs L Shanahan	-	Teaching Assistant Rec
Ms L McLaughlin	-	Teaching Assistant Y1
Ms N Woodward	-	ALN Teaching Assistant Y2
Mrs Power	-	Teaching Assistant Y3
Mrs E Bean	-	Teaching Assistant Y4
Mrs A Danielsen	-	Teaching Assistant Y5
Ms N Malpas	-	ALN Teaching Assistant Y6



Agency Staff

Mrs L Sporcic	-	Teaching Assistant Rec Mon – Wed
Mrs K Lambert	-	ALN Teaching Assistant am Y1.
Mrs D Little	-	Teaching Assistant Nursery/Y6
Mrs S Llewellyn	-	ALN Teaching Assistant Rec



Midday Supervisors in post at the end of the year:

Mrs Sian Newbury and Mrs Kearle plus Teaching Assistants on rotation.

Caretaker

Mrs J Kearle

Kitchen staff

Mrs Sian Davies is the 'cook in charge' for St Bernadette's employed by Cardiff City Catering.

Changes in Staff for 2022-23

Mrs Whitehurst continued to work increased hours to 0.8 to cover ALP (additional learning programme) support, funded by WG

Ms N Woodward was appointed as an ALN TA support in Y2 in September 2022

Ms Sadie Kearle was appointed as an ALN TA support in Y3 at the end of November 2022

All agency staff (Mrs L Sporcic, Mrs K Lambert, Mrs D Little and Mrs S Llewellyn) left St Bernadette's at Easter 2023 due to budget restrictions.

Welsh Government general information on St Bernadette's is held on:
mylocalschool.wales.gov.uk

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NUMBERS ON ROLL

There were 211 children on roll at the end of the summer term 2022-23 from Reception to Y6. They were organised as follows:

Class	Numbers on roll
Nursery	am - 21 pm - 20
Reception	30
Year 1	31
Year 2	30
Year 3	30
Year 4	30
Year 5	30
Year 6	30

EXTRA-CURRICULAR ACTIVITIES

Many of the teachers spend many hours of their own time organising extracurricular clubs for the children and the regular attendance and eagerness of the children to participate indicates their enjoyment of these activities. Our Clubs include:

Football, Netball, Choir, Urdd – Welsh Club, Creativity, Gardening, Coding, Rock Steady, Book Club, Debating, Baseball.

During 2022-23, a range of extra-curricular opportunities were offered to the children:

After School Club:	Club Leader:	Year Group:	Day:	Times:
Football Club (boys' and girls' teams)	Mr Newman & Mrs Power and Ms Price	Y5 & Y6	Monday	3.15 – 4.15
Choir	Mrs Godsall	KS2	Tuesday	3.15 - 4.00
Netball Club	Mrs Jones	Y5 & Y6	Thursday	3.15 – 4.15
Creativity Club	Mrs Shanahan	Invite	Wednesday	3.15 – 4.15
Gardening Club	Mrs McFarland	Foundation Phase	Monday	3.15 – 4.15
Rock Steady	Jonathan	Whole school	Friday	1:30 - 3:45
Before School Club:	Club Leader:	Year Group:	Day:	
Clwb Cymraeg	Mrs Husband	Y3 – Y6	Wednesday	8 – 8.40am
ICT Club	Mrs Heathfield & Mr Newbury	Y5 & Y6	Tuesday	8 - 8.40am
ICT Club	Mrs Nicholson & Mr Newbury	Y3 & Y4	Thursday	8 – 8.40am

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CURRICULUM ORGANISATION

St Bernadette's offers the full range of core and foundation subjects in the National Curriculum as laid down by the Welsh Government together with Religious Education (R.E.). R.E. permeates all areas of the curriculum in St Bernadette's. As part of a caring Catholic community, at St Bernadette's we live out our Mission Statement: We are a Christ centred community, reaching out to others. We learn, grow and celebrate together. We bring our faith to life.

THE JESUIT PUPIL PROFILE

Throughout the Diocese, the Jesuit Pupil Profile has been introduced. Parents at St Bernadette's were informed through the newsletter, letters and a leaflet explaining what the JPP entails. Two new virtues are introduced and concentrated on each half term <http://jesuitinstitute.org/Pages/JesuitPupilProfile.htm>



NEW WELSH CURRICULUM

The new Welsh curriculum was officially introduced in September 2022. <https://beta.gov.wales/education-changing>

At St Bernadette's the Four Purposes and pedagogical principles drive our curriculum.

FOUR PURPOSES:



And the PEDAGOGICAL (teaching and learning) PRINCIPLES: -

Create authentic contexts for learning	Encourage learners to take responsibility for their own learning	Support social and emotional development & positive relationships	Encourage collaboration
Sustained pupil effort to reach high but achievable targets	Employing a broad repertoire of teaching approaches	Promote problem solving, creative & critical thinking	Build on previous knowledge & experience to engage interest
Focus on the 4 Purposes	Use assessment for learning to accelerate progress	Make connections within & across Areas of Learning & Experience	Reinforce Cross Curricular Responsibilities, Literacy, Numeracy, Digital Competence

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School termly curriculum booklets are sent out to parents from each year group to inform them of the work to be covered during the term. This will include RE and each of the six AoLEs (Areas of Learning Experiences): Expressive Arts, Health and Wellbeing, Humanities, Literacy, Languages and Communication, Mathematics and Numeracy, Science and Technology.

SCHOOL PROSPECTUS / PARENT HANDBOOK

The School Prospectus/Handbook is updated to include any relevant curriculum changes, staff changes, class structure and comparative assessment results as well as general information about the school. All new Reception parents or any new children starting at the school are issued this booklet before they are admitted to the school. A copy can also be found on the school website.

REVIEW OF SCHOOL POLICIES

Curriculum policies and pastoral policies are reviewed and updated in line with the School Improvement Plan and the school's review cycle. All policies are ratified by the Governing Body and available to view on request.

The School within the Parish and Community:

As part of the parish community St Bernadette's celebrates Masses, assemblies and Prayer Services in school throughout the year. Father John Boye was the parish priest of St Philip Evans church until the end of December when Fr Laurence undertook the role. The parish priest is supported by Deacon Steve who also helps to develop the spiritual life of the school by further developing the children's understanding of worship and prayer including supporting our children by answering questions and facilitating understanding of the church's teaching.

The school sends news and information from the newsletters to the parish which is shared with the parish community in the church newsletter.

Sacramental preparation takes place in the parish for the children of St Bernadette's. In 2022-23, Reconciliation and First Holy Communion lessons were delivered to our Y4 and some of our Y3 children by Deacon Steve. For some Y4 children, First Holy Communion mass took place on 18th June with staff and Governors present. The others in Y4 and 8 children in Y3 received the sacrament on 16th and 17th of September 2023.

- Deacon Steve supports the spiritual life of the school with specific year groups in his weekly visits
- On 12th September, Y5/6 visited the Cathedral along with other Cardiff primary schools, to witness the relics of St Bernadette
- Our welcome mass on 14th September was a wonderful start to the new school year
- 8th November we celebrated All Saints of Wales
- Fr Laurence came to visit STBs in January 2023 for the first time in his role as Parish Priest of St Phillip Evans Church
- We celebrated our first mass with Fr Laurence as the parish priest on 9.2.23 Mass for Our Lady of Lourdes
- Janice John a member of St Philips Evans deaf community supports the school in BSL (c/f SIP priority 3)

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- The children in Y5 and Y6 who had received the Sacrament of Reconciliation had their confession heard at school on 2nd May with Fr Laurence and MGR Bob Reardon
- KS2 walked to St Philip Evans church on 18th May to celebrate The Ascension with the parish community
- Mass to celebrate the feast of Ss Peter and Paul took place on 29.6.22 at 2pm.
- Leavers Mass was celebrated with staff, parents and Governors in the school hall on July 12th.
- July 13th Fr Laurence con-celebrated the Cardiff Primary Y6 Leavers' Mass and witnessed the relics of the Welsh martyrs, Ss Philp Evans and John Lloyd in the Cathedral with the Archbishop.

HEALTHY CONFIDENT INDIVIDUALS



Cardiff Healthy Schools Network

At St. Bernadette's we are committed to ensuring our pupils lead active and healthy lifestyles. As a member of the Healthy Schools Network, our aim is to think about health in all aspects of the life of our school and its relationship with our community. In October 2023, St Bernadette's was awarded national recognition for its work to promote health and wellbeing throughout its school community, at the very highest standard. Assessors for

the Welsh Network of the Healthy School Schemes awarded the "**Healthy Schools National Quality Award**" (NQA) for demonstrating excellence in all areas of health and wellbeing. We have also been awarded the gold star for the Designed to Smile award from the Welsh Government for ensuring our children's teeth are regularly cleaned and looked after.

Well-being is a major focus at St Bernadette's, with all our rooms having a 'safe space' and daily, well-being check-in areas which are carefully monitored. Estyn reported that St Bernadette's, ***"ensures that the well-being of pupils and the wider school community is at the heart of the school."*** And that ***"The relationship between pupils and staff is a strength of the school."***

Outdoor learning is promoted throughout the school. Areas have been created to provide all year groups with an outdoor learning and activity area to encourage healthy living.

'Jigsaw', a programme of work to help promote well-being has become well embedded. It is used throughout the school and is positively received by the majority of pupils. The children are given the opportunity to participate in Christian meditation and reflect daily and staff are trained to deliver programmes to support well-being e.g. ELSA, Thrive, Rainbows etc.

The Foundation Phase continues to ensure teeth cleanliness is maintained in line with WG initiative 'Design to Smile'. Children in Rec-Y6 receive the Flu nasal spray.

We have the third Green Flag and the school continues to maintain its Fair-Trade status.

Our **Eco Committee** continues to ensure that we eat healthy snacks and are aware of the effects rubbish can have on our environment.

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Outside agencies deliver **road safety** lessons to Y2 and on-road cycling lessons to Y6. Our Y6 attend Crucial Crew helping them to be aware of the dangers around us in everyday life and through the Playmaker Award they receive training in learning to support younger pupils in play. Streetwise continued which supports our older more independent children on how to cross the road, follow street signs and cycle on main roads.

ACTIVE TRAVEL AMBASSADORS: Our Active Travel Ambassadors work closely with Cardiff Council's Active Travel team. They continue to be instrumental by encouraging more walking or cycling to school and trying to source safer ways of doing this.

- Our bike shelter was installed at the front of the school. This encourages more families to avoid using cars by enabling them to safely lock their bikes/scooter for the day.
- Our Ambassadors worked with Cardiff Council to design our own school sign on Pentwyn Drive, ensuring all passing traffic were made aware that St Bernadette's children were nearby
- We now have our own container with bikes, scooters and helmets which the children use during their well-being, PE/Games sessions.
- Concerns were raised about the lighting in the lane next to the school used by our neighbours and the St Bernadette's community. New lighting has now been installed making it safer for all

Sport and Extra-Curricular Sports Activities

St Bernadette's recognises that PE and Games is central to the health and well-being of pupils. Through the curriculum the school aims to encourage:

- Enjoyment in sports and recognise it as an essential part of their health and well-being.
- Fair play and team spirit
- A range of physical skills
- Participation in a breadth of sports

Pupils are accordingly taught three areas of activity: gymnastics, dance and games. At Key Stage 2 athletic activities are also included.

Our baseball team from Y5/6, participated in the Catholic baseball tournament in the summer term, as well as tag rugby, netball and football tournaments. Excellent team spirit was exhibited. Our Y6 football and netball teams took part in the annual sports events held by our cluster high school Corpus Christi.

Along with other schools from our cluster, Y5 visited Manor Adventure activity centre and Y6 were given the opportunity to experience indoor and outdoor activities on their residential trip to Llangrannog. All trips were a resounding success and the pupils' behaviour was a credit to the school and their families.

Forces Fitness from the armed services came and held fitness workshops for classes. These were very well received as not only was it about fitness it also worked on fair play.

Sports Day: We were delighted to be able to welcome our families and friends to Sports Day in May during our Health and Well-Being fortnight. Foundation Phase and KS2 took part in the



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annual carousel of activities during our sports day. The winning house was Castell Caerdydd (red house). The cup was proudly received by the House Captains, Luca and Joshua C

ETHICAL INFORMED CITIZENS



St Bernadette's is a GOLD RIGHTS RESPECTING SCHOOL

Articles from the United Children's Rights Charter (UNCRC) are used as a focus for our Immersion weeks and for classes Context for Learning work.

Each year group has their own class charter. These were created by the children and staff for each class, enabling everyone to value and respect each other and themselves.

SENEDD: As our children at St Bernadette's have so much to offer, our committees meet in our very own St Bernadette's Senedd giving them an opportunity to share ideas and decide what is their next priority and what are their ways forward.

ECO: Our Eco Committee has been instrumental in delivering messages to ensure we try and help our planet. During our highly successful Eco fortnight. The children worked hard to ensure we have a better understanding of trying to protect the beautiful world that God gave us. They focused on the Global goals: Life below water, Life on land, Clean water and sanitation, Good Health and Wellbeing and Climate Action. Used clothes were collected in our 'Rags to Riches' theme and the children decided that the money collected should be used to buy recycling bins for the playgrounds.



CHARITABLE EVENTS: Throughout the year, CAFOD assemblies were



shared. For the CAFOD Family Fast Day appeal, families brought in food for our local food bank in Llanedeyrn and the children also decided that they wanted to help the people in Pakistan whose homes had been devastated by floods. This awareness of supporting others in need, was extended

through our work during Fairtrade Fortnight. In March for the season of Lent the school took part in the Big Lent Walk. All proceeds went to CAFOD. The whole school took part in 'Race for Life'. Our Mini-Vinnies also arranged a movie night to raise funds for the people affected by the earthquakes in Turkey.



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The Community

Our local PCSO provided workshops for our children including: Substance mis-use, Stranger danger, Online safety, People Who help Us, Well-being and mental health.

Our Y1 children through their work on Superheroes looked at the superheroes who work in our community.

International Language Day was celebrated to encourage all our children to respect and celebrate the diversity in our community and everyone around us.

Black History month was inspired by the Black Lives Matter events, and focused on the theme 'Time for Change: Action, Not Words'.

Activities were carried out throughout the school.

Y6 had a workshop from Show Racism the Red card and the whole school wore red as a reminder to us all that we should all show racism the red card.



Our Open Your Eyes week took place virtually, with businesses from all over Cardiff involved in presenting and talking to our Y5/6 children about exciting prospects available to them.

Our Anti-Bullying week focused on 'Reach Out'. Activities were arranged for all children. At St Bernadette's the children devised their own [Child Friendly Anti-Bullying Policy.docx](#) We also have a Positive Relationship Policy [Child friendly version.pdf](#). Both are displayed in all our classrooms.

The fire service visited the school enabling our Y2 and Y5 children to develop a greater understanding of the work they do to help the community.

ENTERPRISING, CREATIVE CONTRIBUTORS

CREATIVITY - Parents and families joined us once again for our Class assemblies, Masses, Prayer Services and Christmas concerts.

Our creativity club is well attended. Our Dance club performed at St David's Hall in the Rubicon Dance Festival - a wonderful experience for the children and audience. Throughout the year, the children had a host of visitors to work with them in a range of activities: Y5 worked with the Kinetic theatre company incorporating dance with improving confidence and self-expression.

The whole school enjoyed watching the story of the Nativity performed in a live puppet show.

Desi Beats dance company taught us Bollywood dancing. Y4/5 visited and performed with the WNO. Y5 visited the Royal College of Music and Drama for a Cardiff Benedetti session - these are workshops for school age string players, string teachers and primary classes that took place across the UK. Screens4Schools shared props and special effects with us which the children tried and recorded - the effects were incredible and very gruesome! We were fortunate to have a visit from Connor Allen, the Welsh Children's Poet Laureate. He held an assembly for the whole school, followed up by workshops for Y4/5/6. A ceramicist also visited and over a few weeks, worked with some of our Y4 children to create a mosaic in our local community.

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Our musicians performed for the whole school and visitors in the peripatetic Concert. Our mini rock stars also performed, playing guitar, the keyboard, drums or singing, showing all they learnt to the whole school community

Civic Awareness: Y6 took part in a workshop for Parliament week. They also visited the Houses of Parliament and learnt all about how the laws and government work in the United Kingdom and were fortunate to have a visit from our local MP, Jo Stevens, for questions and answers.

AMBITIOUS, CAPABLE LEARNERS

RELIGIOUS EDUCATION: We follow the Come and See RE scheme in line with diocesan guidelines. The Jesuit Pupil Profile has been embedded throughout the school. Gweddium resources are used to further develop child led worship in classes. Christian meditation has been embraced by all classes and used daily. The Examen enables children to reflect on the day they have had and recognise how to improve their words and actions.

Our Mini Vinnies are active in looking at charitable events for us to support. In 2022-23 we supported our local food bank in Llanedeyrn and raised funds for those affected by the earthquakes in Turkey.

Relationships and Sexual Education (RSE)

St Bernadette's has a cluster RSE Policy in line with diocesan guidelines.

The Policy and Scheme are available for viewing at any time and indicate when in the year your child will be learning about sex education. This is reviewed annually by the Governing Body and includes the resources 'Fertile Hearts' and 'Life to the Full' approved by the Diocese. The school holds a meeting in the first half of the Autumn term each year to invite parents/carers to discuss the resources.

Literacy, Language Communication (LLC): Classes took part in the Cardiff Literacy festival – this involved virtual workshops with real authors. World Book Day was a great success as we focused on our favourite characters and celebrating literacy at St Bernadette's.

Spelling and Welsh were the focus in LLC in 2022-23 and showed marked improvements throughout the year. In their report, Estyn state, ***'pupils make strong progress in developing their literacy, numeracy and digital skills. Pupils' oracy skills in English from the Nursery class to Year 6 are exceptional.'***



WELSH: We were delighted to be rewarded for all our hard work with the Silver Welsh award on 3rd July 2023. See a summary of the report here [Silver Award.docx](#)

This year there was a greater focus on the Eisteddfod. Throughout the term leading up to March 1st, activities were arranged and on the day there was an enormous amount of talent shared through:



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singing (house and individual), instrumentals, recitations, impromptu speeches plus presentations for all winners. It was a great success and all children participated.

MAT: Our annual Catholic Primary School quiz was held in October at St Bernadette's for MAT children. We were delighted to see all schools attend and the enthusiasm and competitiveness on the day was electric.



Digital Learning: On-line safety week was held in February and online safety activities take place throughout the year. Workshops led by teams from Technocamps are also used to reinforce online safety and extend digital skills in the school.

Digital Leaders held a Coding Cafe for parents and carers to view some of the online activities learnt at St Bernadette's. Two STEAM weeks were held in 2022-23. The first based on the theme 'Journeys', the second 'Unlocking the Future' which was linked to our writing project 'keys for growth'. Both immersion weeks focused on science experiments, significant people, coding, BSL and our Global Goals. A weekly coding club is held for KS2 learners and led by our Chair of Governors and IT lead. This enables learners to have a better understanding of computational thinking.

Music: Peripatetic music lessons for woodwind, piano, drums and guitar harp are offered as well as participation in Rock Steady – an after-school club. Rock Steady work with children from Year 2 -Year 6. Concerts for Peripatetic learners and Rock Steady participants are well attended by parents/carers.



Maths and Numeracy: White Rose Maths, alongside MyMaths are the tools used at St Bernadette's to aid the teaching and learning of Numeracy and provide home links. In order to support the children and improve Reasoning skills, mathematical reasoning has been a big focus for all classes and as a result, there has been great improvement throughout the school.

ADDITIONAL LEARNING NEEDS (ALN)

Pupils of all abilities are fully integrated into the curriculum and life of the school. The school follows statutory guidelines in identifying, assessing and supporting children who experience difficulties with learning. Mrs J Dendle is the school Additional Learning Needs Co-ordinator (ALNCo) who has responsibility for coordinating provision for pupils with additional learning needs across the school. This may involve using the expertise of outside agencies e.g. Additional Learning Needs Advisory Service/Psychology Service. At the end of the Summer Term 2023, there were 10 children on the school ALN register: 6 of whom received funding for support. One has a LA Statement of Educational Need; the others have IDPs (Independent Development Plans). Where necessary, children receive extra support in the form of focussed interventions taught by various Teaching Assistants. There is a wide range of Interventions available including Speechlink and Language links; Rainbow Readers catch up sessions to support the reading development of pupils in Years 3-6 and Maths factor intervention to develop maths skills in Years 2-6. We have two trained ELSA (Emotional Literacy Support Assistant) and Thrive Teaching Assistants who support

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pupils who may be having social or emotional difficulties. This, as well as Build to Express and Talkabout, will also support children with emotional/behavioural needs. To support pupil wellbeing the school also provides Rainbows for those who have suffered any form of bereavement.

Assessment and safety of toilet facilities

All year groups have easy access to toilet facilities within their school phase. There are separate toilet blocks for: Nursery; Reception and Y1; Y2, Y3 and Y4; Upper Juniors. There are separate toilets for boys and girls from Reception to Year 6. Toilets are cleaned at the end of each day and checked mid-day by the Estates manager. Toilet procedures are in place.

Arrangement for Disabled pupils

The Governors accept children with disabilities whenever possible. The building and grounds have ramp facilities. Edges have been painted for visibility. An accessible toilet is available if needed. The School Accessibility Plan is available for viewing.

ATTENDANCE FOR SCHOOL YEAR 2022-23

Attendance	2022-23
Attendance for the year	93%
Authorised absences	5.2%
Unauthorised absences	1.8%

Attendance of most pupils is usually very good. Most absences are due to illness, but attendance rates can be adversely affected by family holidays in term time which are not authorised absences.

Parents have been sent a variety of materials on attendance and punctuality and these are a regular feature in the newsletter.

The school carefully monitors the attendance of each pupil throughout the year. Pupils who fail to achieve satisfactory attendance are contacted by the school. Pupils with improved, good or excellent attendance are rewarded by the school.



We will continue to focus on improving attendance and ask for your continued support. 90% attendance actually adds up to half a day missed each week, or nearly four weeks in total. Research shows that just 17 days missed from school can mean a drop of a GCSE grade across ALL subjects.

Health and Safety

A detailed Health and Safety Policy, Hygiene Policy, Security Policy, Lockdown Policy and Safeguarding Policy are in place. These are updated at least annually and shared with staff and governors.

The kitchen has been awarded grade 5 in hygiene standards.

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This year for health and safety, signage, hand gelling stations, extending the entrances to the school to avoid congestion and a host of measures were kept in place to keep pupils and staff safe.

We have 4 members are staff who are first aid trained: 2 in Foundation Phase and 2 in KS2
A board to display all members of staff and their roles is displayed in the foyer of the school.

Safeguarding

Mrs Suzanne Williams is the Designated Senior Person (DSP) in charge of safeguarding in the school and Mrs Clare Heathfield is the Deputy DSP. The Child Protection Governor is Mrs Sarah Jenkins. The school aims to ensure that any reported issues are followed up and acted upon. All staff are trained annually on their important role in this area and procedures to follow.

MyConcern is used to electronically and securely log any issues raised.

St Bernadette's is an **Operation Encompass** school – this means that the school is contacted in any case of domestic violence reported to the police to ensure that staff can monitor the well-being of the children in the school.

Our School Hours for 2022-23 were as follows:

Our day begins with a 'soft start'. This means that the gates open at 8.40am. This gives the children time to settle and be ready for lessons that start at 8.50am

Lunchtimes remained staggered. This ensures each sitting is calm and manageable. Rec, Y1 and Y4 eat together, Y2/3 eat together and Y5/6 eat together.

Staff cover their own classes at play times and most classes at lunch break.

TERM DATES for 2022-23

Term	Begins	Half term begins	Half term ends	Term ends	Number of School days
Autumn 2021	Monday 5 Sep 2022	Monday 31 Oct 2022	Friday 4 Nov 2022	Friday 23 Dec 2022	75
Spring 2022	Monday 9 Jan 2023	Monday 20 Feb 2023	Friday 24 Feb 2023	Friday 31 March 2023	55
Summer 2022	Monday 17 April 2023	Monday 29 May 2023	Friday 2 June 2023	Monday 24 July 2023	65
					Total 195

INSET Days – Monday 5th, Tuesday 6th September 2022, Friday 28th October 2022, Friday 17th February 2023.

Monday 5th June 2023, Monday 24th July 2023

Good Friday - 7th April 2023

Easter Sunday – 9th April 2023

May Day Bank Holiday - Monday 1st May 2023

Spring Bank Holiday – Monday 29th May 2023

SCHOOL IMPROVEMENT PRIORITIES 2022-2023

St Bernadette's School Improvement Plan (SIP) Priorities 2022-23 Our Aims and Success Criteria:	
<p>Priority 1 CH to lead <i>ASSESSMENT</i></p>	<p>Deepen the understanding of all stakeholders of the new curriculum for Wales. Success Criteria:</p> <ul style="list-style-type: none"> ● Assessment arrangements, including the approach to tracking progression using Taith 360 are established and embedded ● A shared understand of the principles of progression is further developed and used to inform assessments procedures ● Collaborative networks continue to share approaches to curriculum design and development ● The staff understanding of the enquiry process is further developed helping to facilitate curriculum design ● Nearly all parents/carers and the community are engaged with the emerging school curriculum:
<p>Priority 2 DMcF & CH to lead <i>DIVERSITY</i></p>	<p>To support all our learners to become independent, ethically informed citizens of the world. Success Criteria:</p> <ul style="list-style-type: none"> ● Child friendly version of the SIP ensures learners can effectively be part of school process ● The school community achieves NQA in recognition of its effective practises in Health and Well-Being ● Nearly all children have a clear understanding of safety and respect for all. 'Zero Racism Wales' pledge ● Family Thrive is introduced and effectively supports parent-school links ● ALN - Challenge for all, universal and targeted is effectively used throughout the school
<p>Priority 3 JH/RA/LJ to lead <i>CURRICULUM</i></p>	<p>To ensure all learners receive effective support and make progress in: BSL, Spelling, Welsh, Reasoning Success Criteria:</p> <ul style="list-style-type: none"> ● Most learners achieve the challenging Literacy targets set ● Teachers confidently plan engaging and stimulating BSL experiences ● Most learners in KS2 confidently self/peer assess their BSL skills ● Through developing their basic skills and techniques in BSL, most learners are able to communicate with each other. ● Spelling is targeted and learners show good progress throughout the school ● Welsh is confidently used throughout the school by most staff and learners ● Reasoning is confidently taught and learners show improved progress in KS2
<p>Priority 4 LJ to lead <i>PEDAGOGY</i> <i>Teach Like A Champion</i></p>	<p>A framework of effective and efficient teaching is shared throughout the school through the introduction of TLAC. Success Criteria:</p> <ul style="list-style-type: none"> ● A set of techniques are used to create positive and productive classrooms ● A shared vocabulary provides consistency throughout the school ● Retrieval practice is revisited to ensure learning moves into long-term memory, enabling improvement in learning outcomes ● All practitioners have a good understanding of the importance of pedagogy in supporting the realisation of the curriculum
<p><i>All AOLEs to have a link to SIP priorities in Action planning 2022 -23</i></p>	

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THE CITY OF CARDIFF COUNCIL/GYNGOR DINAS CAERDYDD

SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2022-2023						
Governing Body/Corff Llywodraethu of: St Bernadette's R.C. Primary School						
	Governor Approved Budget		Actual Expenditure			
	£	£	£	£		
Staffing costs/Costau Staff						
Teaching Costs/Costau Addysgu		638083			655.700	
Long Term Supply/Llanw Hir Dymor		20493			38757	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig		41318			49033	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr		156356			164676	
Mid Day Supervisors/Gorychwylyr Canol Dydd		8794			8635	
Administrative Staff/Staff Gweinyddol		32662			34460	
Training Costs/Costau hyfforddi		23551			22094	
Other Staff Costs/Costau staff eraill		110765			103025	
Performance Management/Rheoli Perfformiad		0			765	
Total Staffing Costs/Cyfanswm Costau Staff			1032022			1077144
Premises Related Costs/Costau Eiddo						
Caretaking Staff/Staff Gofalwyr		29571			31322	
Grounds Staff/Staff y Tir		9890			10977	
Cleaning Costs/Costau Glanhau		6745			8205	
Energy Costs/Costau Ynni		19350			14021	
Repairs and Maintenance/Atgyweiriau a Chynhaliaeth		10526			15435	
Water/Dŵr		2430			2639	
Total Premises Related Costs/Cyfanswm Costau Eiddo			78512			82598
Transport Costs/Costau Cludiant						
Pupil Transport Costs/Costau Cludiant Disgyblion		300			4858	
Staff Transport Costs/Costau Cludiant Staff		100			0	
Vehicle Costs/Costau Cerbydau		0			0	

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Total Transport Costs/Cyfanswm Costau Cludiant			400			4858
Supplies and Services/Cyflenwadau a Gwasanaethau						
Teaching Materials/Adnoddau Addysgu		15000			20938	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth		2810			6456	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynilion		142			0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu		4620			3187	
Games & School Activities/Gemau a Gweithgareddau Ysgol		1000			4306	
Clerk to Governing Body/Clerc y Corff Llywodraethu		1100			1001	
Other office costs/Costau swyddfa eraill		1975			501	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu		10,000			12291	
Subsistence and expenses/Cynhالياeth a threuliau		300			286	
Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau			36947			48965
Central Services/Gwasanaethau Canolog						
Service Level Agreements/Trefniadau Lefel Gwasanaeth		13211			12781	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog			13211			12781
Income/Incwm						
Additional Central Funding/Nawdd Canolog Ychwanegol		-145241			-55885	
Donations/Rhoddion		0			-5345	
Lettings/Gosodiadau		0			0	
Other Income/Incwm arall		0			-1100	
Grant Income/Incwm rhent		0			-172683	
Training and Tuition Income/Incwm Hyfforddiant		-2000			-1342	
Total Income/Cyfanswm Incwm			-147241			-236356
Interest and Other/Llog ac Arall						
School Deficit/Gwariant Ysgol						

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Total Interest and Other/Cyfanswm Llog ac arall						
Total Net Expenditure/Cyfanswm Gwariant Net			1013851			989990
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen			-100441			
Contribution to / from balances/Cyfraniad i / o falansys						-76580
Revised Net Expenditure/Gwariant Net Diwygiedig			913410			913410
Summary/Crynodeb						
Total resources available in 2022-2023 / Cyfanswm adnoddau ar gael yn 2022-2023		£				
School balances Brought forward from 2021-2022/Balansau ysgol a ddygwyd ymlaen o 2021-2022		100441				
Total delegated resources/Cyfanswm adnoddau dirprwyedig		913410				
Total/Cyfanswm		1013851				
Actual Expenditure/Gwariant Cyflawnedig		989990				
Total balance carried forward to 2023-2024/Cyfanswm Balans a ddygwyd ymlaen i 2023-2024		23861				
Statement of Balances Held/Datganiad Balansau		£				
Uninvested Balance as at 31st March 2023/Balans na fuddsoddwyd ar 31 Mawrth 2023		23861				
Total Balances held as at 31st March 2023/Cyfanswm Balansau ar 31 Mawrth 2023		23861				
for Corporate Director Resources Prif Cyfarwyddwr Corfforaethol Adnoddau						

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