

St Bernadette's Catholic Primary School



Learn, Live, Believe

Homework Policy

Reviewed: Sept 2022
Next Review date: Sept 2024



St Bernadette's Catholic Primary School Mission Statement:

*We are a Christ centred community,
reaching out to others.*

We learn, grow and celebrate together.

We bring our faith to life.



Homework Policy

Our homework policy aims to develop a secure and effective partnership between the school and parents/carers whilst extending school learning by:

- Enabling parents to support the Catholic RE Programme in school
- Helping children to consolidate and reinforce skills including numeracy, literacy and ICT
- Encouraging children to use other learning resources at home and in the community for a variety of learning areas e.g. RE, Science, and Humanities (History and Geography) through Contexts for Learning
- Encouraging older children to develop the confidence and self discipline needed to study on their own, develop and use thinking skills and become more independent learners

Homework should be relevant, purposeful and enjoyable. Children will be set homework in a variety of ways, including: tasks on Google Classroom, MyMaths, Bug Club or through resources sent home.

The type and amount of homework given by the class teacher will depend on age, maturity and individual needs of the child and may include the following:

Homework focus	Foundation Phase	Key Stage 2
	Contexts for Learning or class work e.g. Come & See RE topics or maths topic work.	Contexts for Learning or class work e.g. Come & See RE topics or maths topic work.
Reading	Reading to and with parents from school reading scheme book Bug Club - allocated texts Welsh books e.g. Tedi Twt	Reading to and with parents from school reading scheme book Independent Reading Bug Club - allocated texts
Learning	Spellings, handwriting, flashcards, number bonds, multiplication tables, prayers, parts for assemblies/plays e.g. poems, consolidation of work covered in class and Welsh vocabulary and sentence patterns.	Spellings, handwriting, vocabulary, multiplication tables, number facts, prayers, parts for assemblies/plays e.g. poems, revision and consolidation of work covered in class and Welsh vocabulary and sentence patterns.
Project work	Home-school tasks Challenge Tasks Home learning tasks linked to Cornerstones ILP's	Including research linked to Contexts for Learning and other areas of the curriculum e.g. RE, Welsh KS2 Challenge Tasks Home learning tasks linked to Cornerstones ILP's

We ask that parents:

- Provide a suitable place for older children to do their homework or for younger children to work together with an adult;
- Make it clear that they value homework and that they support the school in explaining how it can help their learning;
- Encourage their child and praise them when they have completed their task/homework.
- Help younger children log on to interactive sites that require a school allocated password e.g. Hwb, MyMaths, Bug Club etc.

Setting homework is part of the school's planning process. The school welcomes feedback from parents/carers. It provides opportunities for feedback from teachers and parents during parent/teacher consultations, parent questionnaires and the end of year school reports in KS2 comment on the frequency and the quality of the completed homework.