

## St Bernadette's School Improvement Plan (SIP) Priorities 2023-24

### Our Aims and Success Criteria:

<p><b>Priority 1 CH to lead</b> <b>ASSESSMENT</b></p> <ul style="list-style-type: none"> <li>• AOLE collaboration</li> <li>• Professional development</li> </ul>	<p><b>Assessment and Tracking - To develop procedures to ensure effective tracking of all pupils especially vulnerable groups.</b> <b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• Staff are familiar with progression steps and expectations</li> <li>• Assessment arrangements in place in line with CFW to enable tracking for RE, LLC, Maths and Numeracy and Science</li> <li>• Progression for Maths and Numeracy and Writing well embedded enabling a clear understanding of next steps required</li> <li>• Science - learners show good progress throughout the school TAPs (teaching assessment in primary science)</li> </ul>
<p><b>PRIORITY 2 LJ and CH to lead</b> <b>CURRICULUM</b></p> <ul style="list-style-type: none"> <li>• LT and MT planning review</li> <li>• Curriculum day</li> </ul>	<p><b>Curriculum redesign - 23-24: To design a coherent, engaging and progressive curriculum</b></p> <ul style="list-style-type: none"> <li>• Rethinking LT planning - academic overview. Termly themes</li> <li>• MT planning to include class CFL and whole school immersion weeks linked to termly themes and NAC (Numeracy across the curriculum)</li> <li>• Curriculum Policy - to include Catholic RVE</li> <li>• Nearly all parents/carers and the community are engaged with the emerging school curriculum</li> </ul>
<p><b>Priority 3 CH/RA//DG</b> <b>TEACHING AND LEARNING</b></p> <ul style="list-style-type: none"> <li>• RE</li> <li>• BSL</li> <li>• Grammar and punctuation</li> </ul>	<p><b>To ensure all learners receive effective support and make progress in: RE, BSL, Grammar and Punctuation</b> <b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• New curriculum for RE is trialled, evaluated and reviewed</li> <li>• New Prayer and Liturgy guidance is introduced and staff are familiar with expectations</li> <li>• Teachers confidently plan engaging and stimulating experiences in RE, BLS and Grammar and Punctuation</li> <li>• Most learners in KS2 confidently self/peer assess their RE, BSL and Grammar and Punctuation skills</li> <li>• Through developing their basic skills and techniques in BSL, most learners are able to communicate with each other.</li> <li>• Staff are familiar with progression steps for grammar and punctuation resulting in effective and targeted planned teaching and learning sessions</li> <li>• Marked improvement in grammar and punctuation standards throughout the school evident through learners' writing</li> </ul>
<p><b>Priority 4 LJ to lead</b> <b>PEDAGOGY</b> <i>Teach Like A Champion</i></p>	<p><b>A framework of effective and efficient teaching is shared throughout the school through the introduction of TLAC</b> <b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>• A set of techniques are used to create positive and productive classrooms</li> <li>• A shared vocabulary provides consistency throughout the school</li> <li>• All practitioners have a good understanding of the importance of pedagogy in supporting the realisation of the curriculum</li> </ul>
<p style="text-align: center;"><i>All AOLEs to have a link to SIP priorities in Action planning 2023 -24</i></p>	