



Learn, Live, Believe

*St Bernadette's Catholic Primary School
Ysgol Gynradd Gatholig Santes Bernadette
We are a Christ centred community reaching out to
others. We learn, grow and celebrate together.*

Weekly Newsletter

18th Hydref 2024

WORLDWIDE COMMUNITY OF PRAYER. Today, our children



joined in the campaign for Aid to the church in Need by praying the rosary; praying for peace and unity in the world. All over the world, children will be praying the rosary and to

check how many have joined to pray, put the following link into your browser: <https://acninternational.org/millionchildrenpraying/>

This prayer initiative by AID TO THE CHURCH IN NEED aims to rekindle faith in the power of prayer. The worldwide campaign is an invitation to remember the words of Our Lady of Fatima that the childlike and trusting prayer of the rosary can truly change the world and bring peace.



Last week the children watched a live, theatre production of The Wizard of Oz. There was laughter, gasps of surprise and wonder and every child we spoke to really enjoyed it.

In Y2, Alex said that *'They were given, a heart, a brain and courage'. 'The man gave me an oil can and then a bit later on I was asked to join the show and had to oil the Tinman!'* Imogen's favourite part was *'when the dog kept jumping in the air.'*

In Y3 Lola also liked Toto. She enjoyed it, *'when he barked in everyone's face because it made everyone laugh!'* Ella liked, *'Dorothy's costume because it was blue and white, the same colours as St Bernadette's.'*



This Saturday, (tomorrow, 19.10.24) St Bernadette's will help celebrate Mass with the church community at St Philip Evans at the 5:15pm Mass We hope to be joined by many families and friends of St Bernadette's .



Learn, Live, Believe

Macmillan Coffee Morning

Memory tree

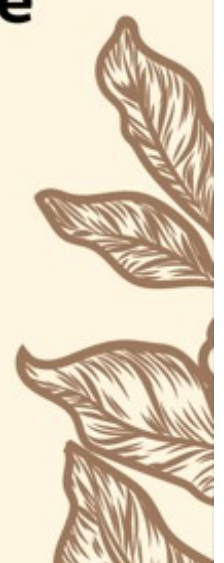
Tea & Coffee

Raffle



Cake

Choir performance



WEDNESDAY 20TH NOVEMBER

9.00AM - 10.00AM

St Bernadette's Primary School





Dear Parent/Guardian,

We want to draw your attention to the online reading resource that we use at St Bernadette's.

Bug Club combines printed books with interactive eBooks that promote and enthuse children to read. The online books are colourful, diverse and offer a range of both fiction and non-fiction options for your child. This resource is used within Guided Group Reading sessions in school, and offer a fun and engaging way to develop reading and comprehension skills.

Your child has their own unique login which has been shared by the class teacher enabling you to access this fantastic resource at home. If you have any issues accessing Bug Club, please contact the school where a member of staff will be happy to help you.

Diolch



Asda Cashpot for Schools

Asda have announced that it is making millions of pounds available to UK primary schools by encouraging families to use its loyalty programme – Asda Rewards.

In a game changing new campaign, fronted by Joe Wicks, the supermarket is offering to donate 0.5% of the value of any shop done at Asda until 30th November 2024 to customers' primary school of choice – when they shop using Asda Rewards.



The supermarket is kicking off each school fund with £50 and offering to top up with an extra £1 for every customer that selects their school. The retailer is projecting to donate around £7.5m through the campaign.

The new initiative is a first for the loyalty market – allowing users to select their own benefactor and raise unlimited funds, simply by using their loyalty app – and with no impact on their own Cashpot earnings.

The next time you shop at Asda please select St Bernadette's Primary School on you Asda app and you can start earning for our school straightaway!

12 Ways to Champion EQUALITY ONLINE

In terms of the esteem it's held in, women's football has made impressive progress in a short space of time. That's a bit like the online world: it's come a long way, but that doesn't mean we should stop trying to make it even better. The Women's European Football Championships are underway, and that's a timely reminder of how important it is to give everyone the respect they deserve online – regardless of gender, race, sexual orientation, religion or anything else. In partnership with the Global Equality Commission, we've produced a special guide to help young fans kick online discrimination into touch!

1 KNOW IT WHEN YOU SEE IT

Expressing views based on prejudice about a part of someone's identity – their race, gender or a disability, say – counts as online hate.

2 WHEN "BANTER" ISN'T FUNNY

Discrimination is sometimes disguised as humour: some memes, clips or gifs that certain people try to pass off as "funny" might actually be offensive.

3 BE YOUR OWN PERSON

Set a good example through your own online communication. Think whether you'd say a thing in real life before posting or sharing it online for the world to see.

4 SEEING SHOULDN'T EQUAL BELIEVING

Sneakier, less obvious types of online abuse can stay on the internet for longer, so don't assume that something's OK just because it's not been taken down yet.

5 SEXISM CAN BE ILLEGAL

As well as being extremely hurtful to a person or a group, online sexism and prejudice against women (known as misogyny) can be recorded as a hate crime in some cases.

6 ONLINE HATE, USED AS BAIT

Sadly, it's not just that being exposed to prejudice online is upsetting – some extreme organisations even try to recruit young people to their cause.

7 GET SOME DISTANCE

If you see messages online that upset you, it's probably time to give yourself some space from that site or app. Talk to a trusted adult about how you're feeling.

8 TURN OFF THE WATERS

If someone you follow on social media is posting sexist content, you could always mute them or block them – or unfollow them altogether.

9 PLAY IT BY THE BOOK

If you see someone discriminating online, you don't have to challenge them yourself. Screenshot their post and report them to the app or site you saw it on.

10 EXPLOITING 'PACK MENTALITY'

Sexist messages aren't always sent to a target directly: sometimes, they're posts designed to provoke misogyny among other people.

11 POSITIVITY ALWAYS WINS

Go the extra mile and spread some positive vibes! Instead of just reacting to a post and scrolling past, you could add a message of support and encouragement, too.

12 CREATE THE WORLD YOU WANT

Remember, you're the boss of your online world. Engage with posts or accounts that celebrate equality and understanding: block or unfollow the ones that don't.

GLOBAL
EQUALITY
COLLECTIVE



National
Online
Safety®

#WakeUpWednesday

FURTHER SUPPORT

If you've been affected by any of the issues mentioned in this guide, there are some excellent resources that can offer further help and support.

NOS Mental Health Guides: nationalonlinesafety.com/guides

Minds: www.youngminds.org.uk

Stop Hate UK: stophateuk.org

Ditch the Label: www.ditchthelabel.org

Childline: www.childline.org.uk

Meithrin

In nursery this week we put on our wellies and wetsuits for out door learning and had lot's of fun in the rain finding the hidden jungle animals and then sorting and counting them.

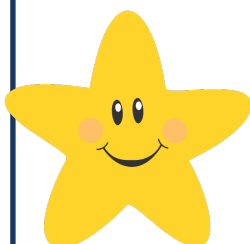
James—"We can plant trees"

Sophie—"We put our rubbish in the bin"

We have also been developing our ICT skills using the whiteboard to put together a pictogram of our favourite



jungle animals and using the iPad to take photographs of 'Gods beautiful World'. We have been thinking of things we can do to help keep it clean and safe.



Stars of the week: **Samantha & Bruno.**

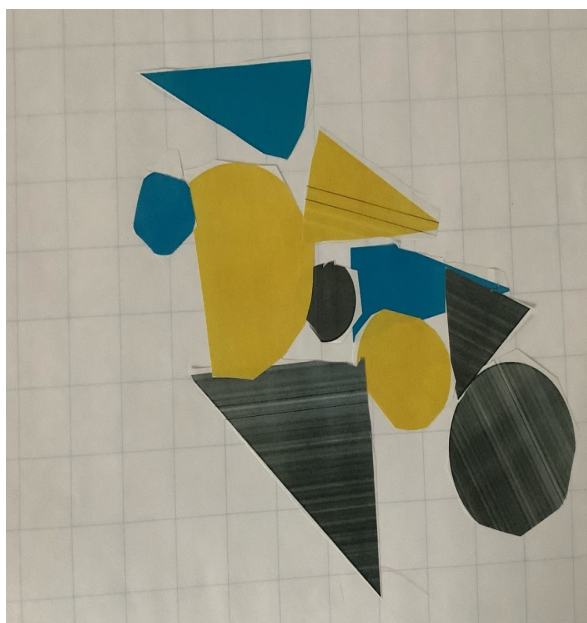
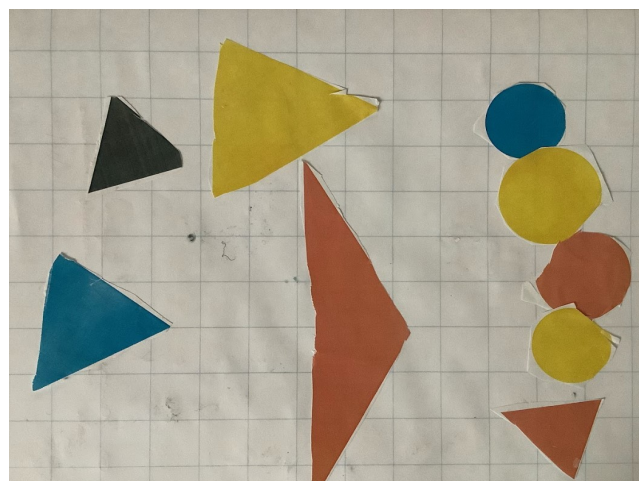
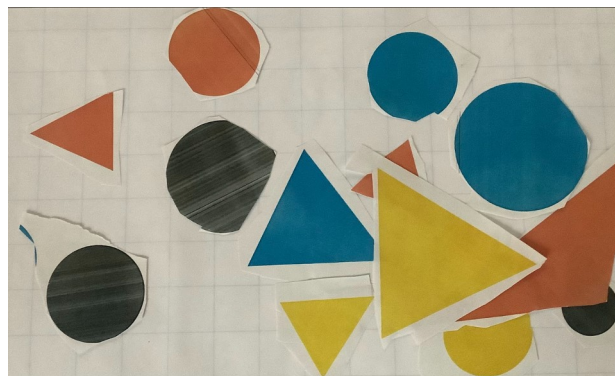
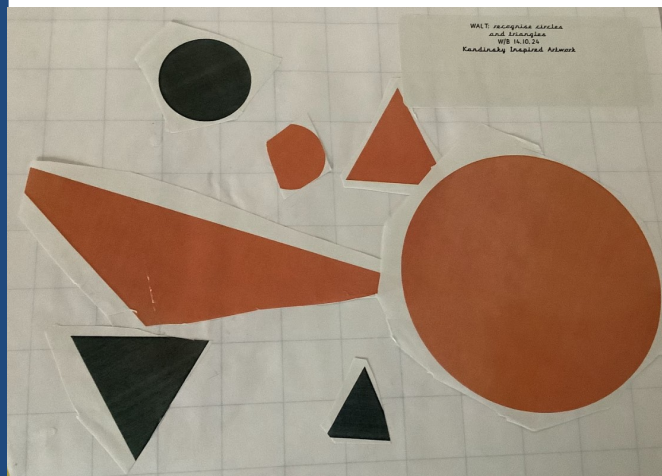
Samantha for joining in with our circle time singing beautifully, and answering questions.

Bruno embraced our outdoor learning this week, and has been joining in with singing at circle time.

Derbyn

Kandinsky Artwork

This week we have been exploring the artwork of Kandinsky. We used our detective skills to find different features of the artwork. We thought about the different shapes, colours and sizes in the picture. We then created our own pictures using different size triangles and circles.



Stars of the week: Reina always impresses us with her super attitude to learning and she is always eager to embrace a challenge in the classroom. This week she has really impressed with her thoughtful responses when discussing the artwork of Kandinsky and her super 'detective' work when looking for clues in pictures. Bendigedig Reina!

Blwydynn 1

Bl 1 have been learning to say The Creed as part of our R.E work. We took some time to discuss words or phrases that we were not sure of and Mrs McFarland and Miss McLaughlin explained the meaning.

We focussed on the terms 'visible' and 'invisible.' This created a very interesting and imaginative conversation. We wondered whether God intended for all things to be visible? We wondered about the meaning of things being invisible? Do we have to use our senses more to imagine them?

We made a list of things that are invisible...

A whisper.

A cough.

An echo.

A feeling of love.

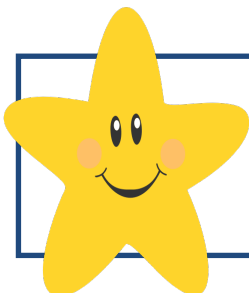
A warm cozy feeling.

Joy.



We read the book 'Invisible Things' by Andy.J.Pizza and we absolutely loved it! It was fun, imaginative and really made us think about the beautiful world that God made and how truly wonderful it is.

We created our own interpretations of 'invisible' things inspired by the book using paints and wax denting. Take a look at some of our amazing work.



Star of the Week: Imogen - Imogen is always eager to take part in all aspects of learning and fully engages in carpet sessions. She is always trying her best to be involved and gives 100% at all times. Bendigedig Imogen!

Blwyddyn 2

This week our Year 2 pupils have been investigating the tree trunks of the trees around our school. We noticed there are many differences in colour and texture. We used the lower car park area to make tree bark rubbings. We then cut up the rubbings and stuck them onto our tree template.

"I designed a multi-coloured tree". Treasure
"I designed a magical tree". Jewel
"I designed a tree that gave magic fruit". Alex



Next week we are going to investigate a flower and observe its many parts.



Star of the week: Star of the week is Amina.

Amina has become so much more confident when trying to solve maths problems. She is so enthusiastic about explaining her answers and is not afraid to make a mistake. We are proud of you Amina!!

Blwyddyn 3

In literacy, we have been writing our very own diary entry using the Street Beneath my feet to support our learning. We collaborated together to identify the key features of a diary entry and implemented them within our work. In science, we have been exploring the different habitats in our local area. We have started to compare our local area in Wales with a country of our choice.

We have predicted whether we think the habitats in a different country will be the same or different to our local area. This week we also celebrated SHWMAE day! We had lots of fun singing and using our welsh vocabulary as well as earning some welsh points! Gwych!



Emilia "I am researching habitats in Colombia".

Rio- "I am researching habitats in Jamaica".

Decklan- "I think it will be different to Spain".

Peter- "I think it will be different because of the weather".

Seren yr Wythnos: This week in B13 our star of the week is Florrie. Florrie has shown excellent resilience in her literacy this week. Her determination to edit and improve her work is infectious. Da iawn. Keep it up!



Blwyddyn 4



Year 4 have been busy this week. Putting together a sequence of shapes and balances they have been learning in their gymnastics sessions.

We have also been creative in the classroom, moulding and shaping together clay sea creatures. We have been building up these skills over a couple of weeks.

We are going to allow these some time to dry before collaborating with our parents to add some paint and colour to bring them to life.



Seren yr Wythnos in Blwyddyn 4 this week : Kuba



Kuba has been a role model in our Year 4 class this week. He is working as a team when collaborating with his friends but also working extremely hard when working independently.

Blwyddyn 5

This week our second group of children attended Llys Herbert Care Home to work with the residents on a Creative Wellbeing activity. The children behaved impeccably and thoroughly enjoyed their afternoon. Take a look at what they created!



Seren yr wythnos this week is: Arayah-Hope this week. Araya has been fantastic in her teamwork this week, working with different group members and showing kindness and patience. Da iawn Arayah, we are very proud of you!

Blwyddyn 6



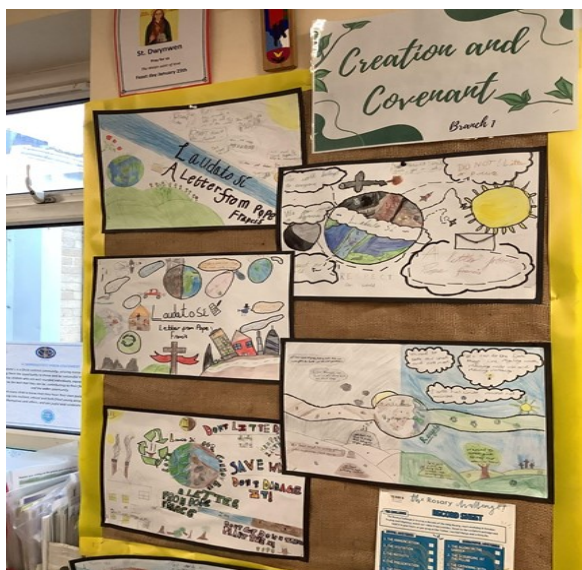
Cake sale for CAFOD

We are delighted that the CAFOD cake sale that B16 organised last week raised over £236 for the charity!

On Wednesday we celebrated Shwmae day by singing songs and completing a Welsh crossword linked to our topic. We enjoyed greeting each other and celebrating our language.

The Common Good

We collaboratively made posters linked to the message from Pope Francis, looking out for the world and the common good.



In small groups we wrote our own beatitudes, linking them to our children's rights from the UNCRC.



Star of the week: Longyfarchiadau to Ollly for all of your efforts this week. You have given detailed responses during our work on the common good in Religion. You have worked collaboratively to create a poster linked to the UNCRC rights of the child. Continue being a role model to others Ollly!



Seren Yr Wythnos

Nursery - Samantha & Bruno

Reception–Reina

Year 1– Imogen

Year 2– Amina

Year 3– Florrie

Year 4– Kuba

Year 5– Arayah-Hope

Year 6—Olly



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sports
Xtra

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cyclekids



**One-to-one
'learn to cycle'
sessions with a secret
sauce that gets children
cycling confidently in under
an hour!**

*Perfect for kids
aged 4.5 years plus*



"Thank you so much
- we cannot praise you
highly enough.

Ralphy is so confident. None of
this would have happened for
years without the training he
received from you.

So happy and the best money
I've spent all year."

Simon



**We'd love to discuss
how we can help!
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