



Learn, Live, Believe

*St Bernadette's Catholic Primary School
Ysgol Gynradd Gatholig Santes Bernadette
We are a Christ centred community reaching out to
others. We learn, grow and celebrate together.*

Weekly Newsletter

4th Hydref 2024

Unfortunately, we heard this week of the very sad news that Fr Maguire has passed away. Many of you I am sure will remember him as the parish priest of St Philip Evans or of St Mary's. Please keep him in your prayers. *Eternal rest given to him oh Lord, and let perpetual light shine upon him may he rest in peace Amen.*



Dear Parent/Carer,

Our Y3/4 Harvest Prayer Service took place this morning for our school community. The children read beautifully and sang praise to God for the harvest. They reminded us to think of our neighbours all over the world, to challenge inequality and to help us to be kind to others in our thoughts, words and deeds.



Thank you to everyone who has donated food for our local foodbank. The Mini Vinnies will sort out the food and take it down to the foodbank in St Philip Evans Church where it will be available to help those in need in our local communities.

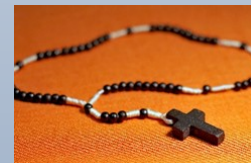


Praying the Rosary

Each year on 7th October, the Church celebrates the feast of Our Lady of the Rosary. The Rosary is a meditative prayer that reflects upon the life, ministry, and death of Jesus and also on His Blessed Mother. There are four parts to the rosary, known as 'mysteries':

- The Luminous Mysteries
- The Sorrowful Mysteries
- The Glorious Mysteries
- The Joyful Mysteries

For each set of mysteries, we are introduced to five different elements or 'snapshots' of the lives of Jesus and Mary. Each snapshot taken from Scripture is an opportunity to reflect and pray and to think about the lives of Jesus and Mary here on earth. To respond, we pray a set of prayers, which together with the reflection is called a 'decade'. The prayers we say as part of this set begin with one Our Father, followed by ten Hail Marys and one Glory Be to finish. We use the beads of the Rosary to keep track of our prayers!



On Thursday 10th October, there will be a cake sale for all our families after school. It will be run by our Y6 children who are raising money for CAFOD. Fr Keith will also be here for the cake sale if any of our parents need to talk to him about anything.



Learn, Live, Believe

Macmillan Coffee Morning

Memory tree

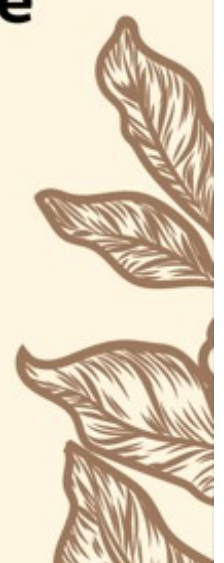
Tea & Coffee

Raffle



Cake

Choir performance



WEDNESDAY 20TH NOVEMBER

9.00AM - 10.00AM

St Bernadette's Primary School



During this week, the children have been busy preparing speeches ready for the Pupil Voice elections. The staff were astounded by the number of entries for all committees and our Head Boy and Head Girl positions.

The children were eloquent and enthusiastic during their election speeches and they truly represented themselves. Elections took place through a voting system for all our Pupil Voice Groups and all winners were announced during our assembly on Wednesday. We look forward to all of the amazing work the children will achieve this year.

School Council: Lily-Mae, Kali, Lola, Florence, Lucia, Rory, Olly, Joseph, Amelia & Millie.

Active Citizens Council : Fran, Kiyah, Rose, Michal, Marnie, Ole, Arayah-Hope, Ola, Pearl, Ralph & Olivia-Mae



Minnie Vinnies: Amina, Esme, Sophia, Alicja, Lois, Esme P, Leila, Luke. Maggie & Daniella

Criw Cymraeg: Ravi, Isla, Ella, Erin-Mae, Elliot, Tegan, Thomas, Owen, Poppy, Carter.

Head Boy: Ollie Deputy: Seb

Head Girl: Grace Deputy: Moli

Castell Caerdydd Captain: Archie & Sophia

Castell Caernarfon Captain: Harvey & Abi

Castell Carefilli Captain: Ava & Kaden



Asda Cashpot for Schools

Asda have announced that it is making millions of pounds available to UK primary schools by encouraging families to use its loyalty programme – Asda Rewards.

In a game changing new campaign, fronted by Joe Wicks, the supermarket is offering to donate 0.5% of the value of any shop done at Asda until 30th November 2024 to customers' primary school of choice – when they shop using Asda Rewards.



The supermarket is kicking off each school fund with £50 and offering to top up with an extra £1 for every customer that selects their school. The retailer is projecting to donate around £7.5m through the campaign.

The new initiative is a first for the loyalty market – allowing users to select their own benefactor and raise unlimited funds, simply by using their loyalty app – and with no impact on their own Cashpot earnings.

The next time you shop at Asda please select St Bernadette's Primary School on you Asda app and you can start earning for our school straightaway!

Children are using smart devices from a much younger age than ever before. It's why it's essential we talk to our children about how to use them safely. There are so many positive benefits to the new technology at our disposal these days - however there are plenty of downsides too. As a parent, it's important you understand these risks and how you can take steps to protect your family against them.

1 PUT YOURSELF IN CONTROL

Make use of the parental control settings available to you. With most devices, you're able to change the settings to control the content your child has access to. This isn't difficult to do, as you'll often find guidance in the instructions that come with the device. By setting a private pin code on certain devices, you can make sure your child can only access it when you allow it.



2

PROTECTING ANDROID DEVICES

You can set up restricted users on Android tablets through a Google account. Open the settings menu (look for a cog icon) and select the 'Users' option. Here you can add a new restricted user. After setting up a password and username, select which applications you want to restrict access to. On an Android smartphone it's similar, but first select 'Parental Controls' in the play store.



3 PROTECTING APPLE DEVICES

For Apple devices, you can simply visit the preferences/settings menu and within 'General' there is an option for 'Restrictions'. Here you can turn off any applications or features on your child's device that you do not want them to have access to.



4

THINK ABOUT ALL YOUR SMART DEVICES

As well as tablets and smartphones, you should think about any device in your home connected to the Internet: a games console, a media hub, or a personal computer. In each case you can usually find parental controls in the settings. Think carefully about how much access you want to allow your child, especially when it comes to accessing the Internet.

5

MAKE SEARCHING MUCH SAFER

Most search engines, such as Google, Bing or Yahoo, have a 'safe search' setting. You should activate this. Otherwise, it's extremely easy for a seemingly harmless search on the Internet to return unexpected and inappropriate results. Depending on the browser you're using, go to the settings and search for 'safe search'. Make sure you save the change so it defaults each time you open the browser. This will seriously reduce the chances of your child being exposed to something they shouldn't be.



9 Top Tips To Get Smart About children's devices

6

REGULARLY CHECK SOCIAL MEDIA SETTINGS

Before you allow your child to use social media, you should discuss the dangers with them. You should also make sure you're able to access their profile and privacy settings and check them regularly. The companies behind social media platforms often make privacy changes without making it very obvious to the user, such as Facebook's introduction of facial recognition software.



7

DON'T LET PEOPLE SEE WHERE YOU ARE

Location software sounds useful for seeing where your child is, but it also provides the opportunity for others to locate your child too. For safety, it's a good idea to disable location software on all devices or at least turn it off when it's not required. Also, be mindful of specific apps that record running routes or locations where your child might be playing a game. Talk to your child about why these can be dangerous and how to turn the setting on and off as required.



8 WATCH OUT FOR FAKE PROFILES

Sadly, social media presents an enormous opportunity for the likes of paedophiles to set up fake profiles and interact with children. Keep a track of the people your child interacts with on social media and if you do not recognise a user as a friend, consider blocking them.



9 KEEP A CHECK ON SCREEN TIME

Managing how much time we spend on screens is a new challenge for us all. It's critically important when it comes to children, especially younger children who are still developing. It's not just a case of setting arbitrary time limits. Guidelines published by The Royal College of Pediatrics and Child Health suggests it's more important to consider the 'context and content' of what the screen is being used for. Still, it is helpful to put limits on devices using 'Guided Access' functions, which you can find in the settings of certain devices.



Meet our expert

Emma Davis was a secondary school Computer Science teacher for more than a decade. Since leaving education, she has been working in a cyber security firm delivering cyber awareness training to businesses and carrying out network testing. She is a mother of a five-year-old, she's had vast experience of controlling and managing how children access online services and use apps.



Meithrin

This week in nursery we have been working on our math skills, number recognition and writing.

We have also been looking at schools from different countries and asking are they the same as our school? What is the differences? And sorting them using hoola hoops.



Stars of the week: Luca & Joseph

Luca has been joining in with circle time and signing our nursery songs, and is making lots of new friends.

Joseph has had a fantastic week, he has been sitting on the carpet and joining in with nursery rhymes.



Derbyn

Woodland Fun

This week we have been learning about different things we would find outside and in the woods. We have been learning about how some animals hunt and are awake in the night time and how these animals are called nocturnal animals. We have been using our imagination to create different recipes in our mud kitchen, using things we could find in our outdoor area.



Stars of the week: Shania has impressed us with her super counting skills. She was able to count the different animals and use her number card to help write her numbers. Da iawn!

Bl 1 have become Dentists this week and have been investigating the teeth of animals. We discovered that Carnivores have sharp, pointy teeth and Herbivores have tough, ridged teeth. Using a fact file we discovered that...

"Carnivores need sharp teeth to tear through chewy meat." - Joshua

"A shark has nearly 300 teeth and they are sharp." - Amelia

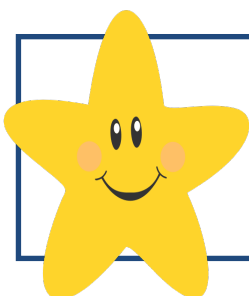
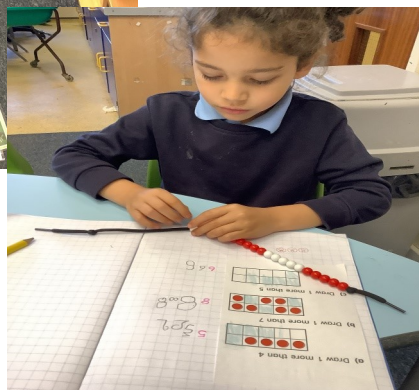
"A goat is a herbivore." - Elis

"Herbivores likes to eat plants and hay like a horse." - Eve

We sorted a variety of animals into a venn diagram and wondered about ourselves. Are we Herbivores? Carnivores? Omnivores?



We have also been finding one more and one less within our Maths this week. We have been using bead bars, numicon and tens frames to help us solve particular problems. We thoroughly enjoyed playing 'Faint O'Gloch Mr Wolf?' to help us find one more and one less.

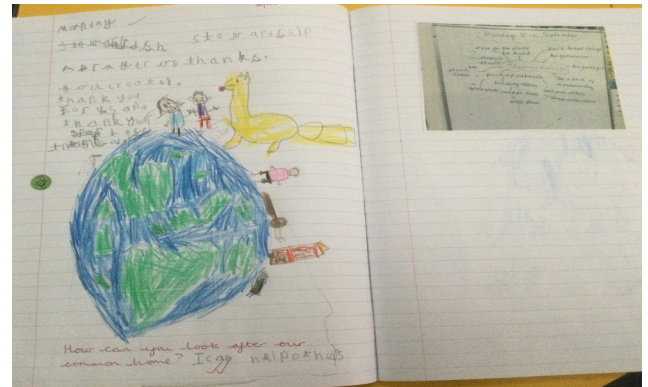


Star of the Week: Jaden - Jaden is an absolute joy to have in Year 1. His infectious smile and kind nature makes him as asset to the class. He has settled so well into Year 1 and we are super proud of him.

Blwyddyn 2

This week our Year 2 pupils have continued to learn about Creation and Covenant during our Religion lessons. We know from the Story of Noah and the Ark that God made a promise to the people on Earth but what about human beings? What do we need to do?

“We need to keep our promise to God and look after the world that He created”. Kiyah
“We all share a common home”. Aria

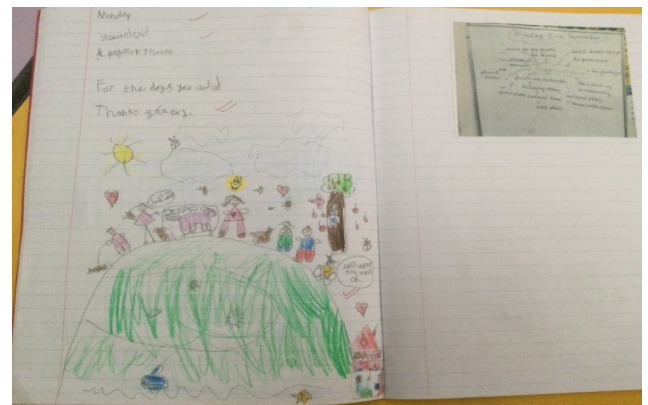
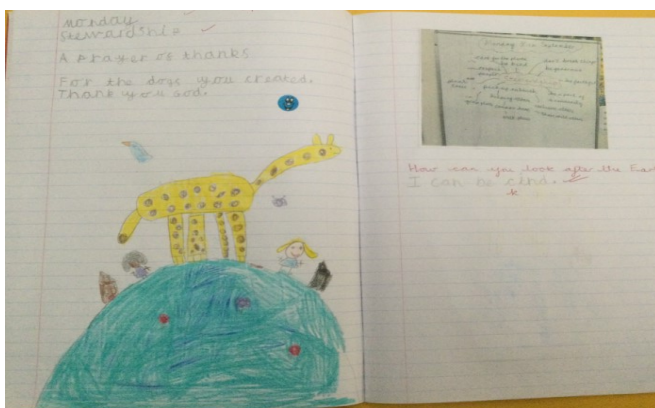


“This world belongs to everyone and we have to look after it”. Lucas

“We listened to the letter from Pope Francis called 'Laudato Si'”. Jacob Z

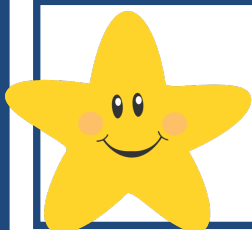
“Pope Francis talks about our common home and that we are called to take care of it”. Lilly-Mae

“We are stewards and caretakers”. Petra



“We have a responsibility to make sure Creation is loved”. Amina

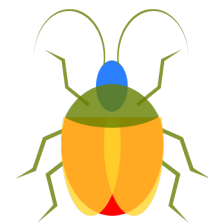
“We wrote prayers of thanks for the world God created”. Esme



Star of the week is: Petra.

Petra is a kind and caring girl. She is always trying to improve her handwriting and presentation of her work. Da iawn Petra!!

Blwyddyn 3



This week we have been investigating habitats in our local area. Using our prior knowledge, we made a prediction. We predicted what creatures we would find in our school grounds.

We created a tally chart to represent our findings and carried out our investigation. Using our results, we identified the most and least popular creatures. Together, we discussed the different creatures and their habitats, applying our knowledge of Mrs Gren (living things characteristics).



Decklan- "We found lots of insects".

Valentina- "It was fun. I enjoyed looking for creatures with my friends".

Oakley- "I enjoyed looking at the insects. We found a grasshopper".

Ashton- "We created a tally chart in our books".

Kaleb- "I saw lots of birds yesterday".

Mia- "I enjoyed looking for the snails and worms in the playground".



Seren yr Wythnos: This week in B13 our star of the week is Peter. Peter has worked exceptionally well in literacy this week, displaying a great understanding of the past tense. Peter was able to write his own sentences using regular and irregular verbs. Da iawn. Keep it up!



Blwyddyn 4



This week we have explored the different layers of the ocean. Inspired by 'The Blue Abyss' we explored colour mixing using water colours. We mixed different shades of blue as part of our 'Blue Abyss' topic.

We have also worked collaboratively to plan collective worships. We will be delivering these planned worships to the class as a group over the next few weeks.



Seren yr Wythnos in Blwyddyn 4 this week : Rose



Rose is a role model in our Year 4 class with her positive and inclusive attitude towards school life. Rose is a good friend to everyone in our class and ensures no one is left out. Rose also tries her best in all areas of her learning and is always looking to improve. Da iawn Rose, keep it up!

Blwyddyn 5

This week in Maths, blwyddyn 5 have been choosing their challenge 1*, 2** or 3*** and moving their own learning on by setting next steps.



Seren yr wythnos this week is: Ella this week who has been helpful, supportive and kind to everyone around her. She has worked extremely hard setting herself some big challenges and impressing us all with her work. Da iawn Ella!

Blwyddyn 6

Llongyfarchiadau to this very talented member of our class who represented her team in roller skating on the weekend, in Bolton. She performed solo routines and paired sequences. Da iawn to a very talented girl! We love hearing about achievements outside of school.

In expressive arts this week we explored pattern, line and symmetry. We used pencils to create the mirror image of the wolf, mirroring the patterns or creating our own.



Bl6 Cake Sale - Thursday 10th October

Next Thursday in the school hall from 3.15pm Bl6 pupils will be holding a cake sale to raise money for CAFOD. All cake donations will be greatly received along with Bl6 pupils that can stay behind after school to help run the event.

CAFOD
Just one world



Star of the week: Llongyfarchiadau to Frankie May for all of your efforts this week. Frankie, we were very impressed with your creative dance and your hockey skills. Keep up all of your efforts, we are very proud of you!



Seren Yr Wythnos

Nursery - Luca & Joseph

Reception—Shania

Year 1— Jaden

Year 2— Petra

Year 3— Peter

Year 4— Rose

Year 5— Ella

Year 6— Frankie



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