



Learn, Live, Believe

*St Bernadette's Catholic Primary School
Ysgol Gynradd Gatholig Santes Bernadette
We are a Christ centred community reaching out to
others. We learn, grow and celebrate together.*

Weekly Newsletter

20th Medi 2024

Dear Parent/Guardian,

One of our main priorities at St Bernadette's this year is diversity. We are currently evaluating how we ensure that we provide an inclusive and diverse ethos. In order for us to do this, we are asking pupils, staff and parents to feedback on our current provision.

We kindly ask that you take a few moments to complete the questionnaire below in order for us to plan our future actions.

We thank you for your continued support.

https://docs.google.com/forms/d/1LUgu0Cc5GEfQ_SoC9P2wI7EBs4FExb2x8PEV2VAK454/edit

This is our St Bernadette's Mission Statement.

We are a Christ centred community, reaching out to others.

We learn, grow and celebrate together.

We bring our faith to life.

It is always at the top of the newsletter and included in lots of communication, but it often overlooked and taken for granted.

Our Mission Statement defines who we are and confirms the aims and values held at St Bernadette's. It is revisited and reviewed annually. Our children know our Mission Statement and feel it reflects their school.

The behaviour of the children at St Bernadette's is excellent. In order to maintain this, we have our school rules which were created with the children and are displayed in our classrooms in child friendly form. They are taken from our Positive Relationship Policy which can be found on our website. Please discuss these with your children and ask them to give you examples of how they show these at school:

**Respect ourselves
Respect others
Respect property and places**

True Greatness - "If anyone wants to be first, he must make himself last of all and servant of all." Mark 9:35. Think about how we can put others first this week?



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What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

Universal, suitable for all ages	Parental Guidance required	Suitable for people aged 12 and over	Suitable for people aged 12 and over, but only if younger must be accompanied by an adult
Suitable for people aged 15 and over	Suitable for people aged 18 and over	Adult content only available in specially licenced cinemas and specialist retailers	

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbfc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

www.pegi.info	www.pegi.info	www.pegi.info	www.pegi.info	www.pegi.info
--------------------------------------------------	--------------------------------------------------	--------------------------------------------------	--------------------------------------------------	--------------------------------------------------

PEGI content descriptors are broken down into eight categories:



LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info

Meithrin

This week in nursery we have been having fun exploring shaving foam. We have used pipettes and mixed colours. The children were amazed at what different colours you can make by adding two colours together.

We have also been looking at books and discussing what we can see in the pictures.



Stars of the week: Esme & Louis

Esme is settling in well to nursery and our nursery routine. She is making new friends and is enjoying circle time.

Louis enjoys our circle time and dance and is making new friends.

Derbyn

Woodland Crumble

We discussed as a class, what we would like to learn about and how we like to learn. Eleanor, Taurus, Nainsi, Jessica and Aaliyah all asked to learn through cooking. We discussed as a class where different fruit comes from. The children wanted to know what fruit we could find in Wales. Many of the class had not tasted a blackberry and apple crumble before and were very excited to make and taste one!



Stars of the week: Jessica

Jessica has impressed us with her positive attitude this week. We have been impressed with her enthusiasm to our morning activities. Da iawn Jessica!

Blwyddyn 1

Bl1 were thrilled to take part in our 'Dino Day' on Monday! The children came into school dressed as Explorers, Adventurers and we even had our very own T-Rex join us! We set off on an adventure, hunting for Dino facts along the way.

Did you know that a T-Rex could be up to 14m tall?

During our adventure we stumbled across some bones hidden deep within the bushes. We wondered about who they could have belonged to. Was it a Dinosaur? What kind of Dinosaur? Big? Small?

We have returned the bones to class to try and find out more.

In the afternoon, we welcomed our families into the hall to take part in a variety of arts and crafts. We even performed our 'Dino Rap!'

"I enjoyed singing the song for my Mum" - Alfie

"I enjoyed making Dinosaur poo with my Mum." - Izzy

"I liked showing my Mum and Dad all my work." - Ryan



Star of the week: Enzo - Enzo has settled so well into Year 1 and we are so proud of his hard work and determination, especially within his Maths. He is so helpful and is always there to help his teachers clean and tidy the classroom. Keep up the amazing work Enzo!

Blwyddyn 2

Year 2 are continuing to investigate the many habitats around our school. Our topic called 'Scented Garden' is really inspiring us to look carefully at our surroundings. This week we have been identifying which trees and bushes surround our school. We split into two groups to cover the pond area, car park area, top field and lower playgrounds. We then collected leaf cuttings from the different trees and took them back to class to study. We used a leaf identifier sheet to give us the name of the tree. Some of the leaves we did not find but the ones that we did, we put a tick next to it. Next, we used a bright coloured crayon to make a leaf rubbing and label it.

"I found many, many holly bushes around the top field". Kiyah

"I found oak leaves and field maple". Jacob J

"I found ash and horse chestnut leaves". Aria

"I enjoyed making leaf rubbings". Jozef

"We also found a lot of nuts from the hazel trees"! Tommy



This is the link to download your own leaf identifier. Maybe you could investigate your local area?

<https://www.woodlandtrust.org.uk/media/48345/leaf-id-sheet.pdf>



Star of the week is: Kiyah.

Kiyah has shown that she is a curious girl. She enjoys finding things out and talking about them. She takes great care with the detail in her drawings. Ti'in seren Kiyah!!

Blwyddyn 3

This week we have continued to explore our new topic, One Planet, Our World. In literacy, we have been predicting and inferring what we think our new book might be about. We collaborated together, using evidence from the text to support our reasons.



Elinor: "I liked going into the hall to do all the jumping".

Valentina: " I enjoyed jumping off the blocks"

Erin-mae: "I enjoyed science".

Lola: "I liked when we went outside and looked for living and non-living things.

Mia: " I liked it when we did the multi-sports in the hall. "

In science, we have started to look at the different characteristics of a living things. We created an acrostic poem using the letters from MRS GREN to help us identify these characteristics.

In PE we have been exploring shape and movement in gymnastics. We have started to build upon our jumping skills. We were able to transfer our jumping skills onto a piece of apparatus.

Seren yr Wythnos: This week in B13 our star of the week is Sophie. Sophie has been working hard to develop her vocabulary using exciting adjectives in her sentences. Da iawn. Keep it up!



Blwyddyn 4

Year 4 had a lot of fun during our session with sports xtra this week. Everyone enjoyed the games we played and learn lots of new skills in such a short period of time.

Daniel – “I enjoyed the messy bedrooms game that we finished with because I like games where you have two teams competing and it is very similar to dodgeball which I also enjoy”.

Daniel-Lee – “I really liked the warm-up. We had to run around the hall and when the instructor shouted ‘freeze’ we had to sit down and put our hands-on top of our heads”.

Tegan – “I really liked acting out the scene of God speaking to Abraham. I found it really interesting acting out the work and retelling it this way.”



Year 4 have also been learning about the story of God calling Abraham. We read and discussed the story as a class before demonstrating our understanding by using our drama skills to re-enact the scene.



Seren yr Wythnos in Blwyddyn 4 this week : Serena

Serena always gives 100% in all areas of her learning. She is a role model to others with her positive, never give up attitude. Da iawn Serena, keep it up!

Blwyddyn 5



In blwyddyn 5 this week we have been setting targets and goals for ourselves for the year ahead. We have also written our own prayers for the year, following Pope Francis' 5 finger prayer: praying for those closest to us, those who teach us and lead us, those in need and for ourselves.



"I pray for my mum, give her strength and help me to help her at home" Leila
"I pray for Mrs Jones to have courage to teach a new class" Harri
"I pray for Mrs Williams the leader of our school, give her determination to lead us all to make St Bernadette's the best school it can be" Tiago
"I pray for my sister, Ella. Help her to be brave when she has challenges" Maya
"We pray for ourselves. Lord help us this year to show love, work hard and have fun. We pray that with your support, we will make this year the best it can be, Amen"
Year 5



Seren yr wythnos this week is: Harry W who has had the most fantastic start to the year. Harry consistently displays excellent manners and respect to all those around him. He follows our school rules with pride and is a role model to our class. Da iawn Harry, keep up the fantastic work.

Blwyddyn 6



The Wolf Wilder

We are really engaged with our class novel. Last week the pupils had to draw detailed wolf eyes. We used oil pastels and colouring pencils. We focused on the shape of the eye, shading and colour.



The Wolf Wilder

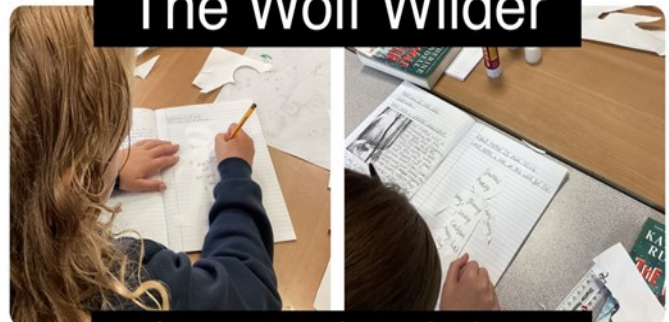
We had to think about the personality of Feo in our class novel. We filled the outline with adjectives that describe our main character. We are collecting adjectives and interesting vocabulary to help us with our extended writing.

Daniella - "Feo is smart and gloomy."

Olivia - "She is a fierce and confident girl."

Carter - "Feo is strong and brave in everything that she does."

Lilah - "She is a dark and stormy girl."



character descriptions



collecting adjectives



Star of the week: Llonyfarchiadau to Eva-Leigh Jones for her efforts in Maths this week. Eva you have really impressed us with your persistence and contributions during our place value lessons, Kee up all of your hard work! Gwaith da.



Seren Yr Wythnos

Nursery - Esme & Louis

Reception– Jessica

Year 1– Enzo

Year 2– Kiyah

Year 3– Sophie

Year 4– Serena

Year 5– Harry W

Year 6 - Eva-Leigh

