



Learn, Live, Believe

*St Bernadette's Catholic Primary School
Ysgol Gynradd Gatholig Santes Bernadette
We are a Christ centred community reaching out to
others. We learn, grow and celebrate together.*

Weekly Newsletter

15il Hydref

Thank you to everyone who attended Parents' Evening this week. It was wonderful to see so many families in school and to have the opportunity to celebrate the progress, achievements and next steps for our pupils. The partnership between home and school is so important, and we greatly value the support that you provide for your children's learning.

If you were unable to attend Parents' Evening, please contact the school office. We will be happy to make alternative arrangements so that you can meet with your child's teacher and discuss their progress.

Today, our school came together to support **Show Racism the Red Card Day**. Children and staff proudly dressed in red to mark the occasion and demonstrate our commitment to promoting equality, respect and inclusion for all. Throughout the day, pupils have taken part in a range of activities and discussions exploring the importance of challenging racism, celebrating diversity, and treating everyone with kindness and respect.



Dear God,

Thank You for making each one of us special and unique.

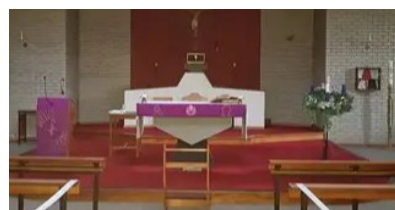
Help us to treat everyone with kindness, respect and fairness.

Teach us to celebrate our differences and to stand up for what is right.

Give us the courage to say no to racism and yes to friendship, understanding and love.

May our words and actions help everyone feel welcome, valued and included.

Amen.



A reminder that you are all invited to celebrate our Parish Mass on Saturday 17th October at 5:15pm. Attending our Parish Mass is a wonderful opportunity for our school community to come together in faith, prayer and celebration, strengthening the special partnership between our families, parish and school.



Learn, Live, Believe

Supporting Your Child's Emotional Regulation at Home

Coffee Morning

Join us for a friendly and informative coffee morning with **Hannah Jones**, a specialist teacher, who will provide information, help and support on how to manage and support emotional regulation at home.



Practical advice and strategies to support your child's emotional wellbeing at home.



Valuable information and guidance tailored to your child's needs.



An opportunity to chat with a specialist in supporting your child.

All parents welcome



Monday 9th November
at 9.00am



We look forward to seeing you!

Together we can support our children to thrive

Meithrin

This week we have been learning about how **God made our beautiful world and everything in it**. We explored the story of Creation from **Genesis 1**, learning about the

seven days of creation and how God created light, land, seas, plants, animals and people. We discovered that when God looked at everything e had made, he said, "**Indeed, it is very good**" (**Genesis 1:31**).

Through stories, discussions and activities, the children had opportunities to **read, share and explore** the Creation story in an age-appropriate way. We talked about the beauty of God's world and how we can help to care for it. The children enjoyed sharing their ideas about their favourite parts of creation and reflecting on the wonderful gifts God has given us.

The children know that it was good.



Seren Yr Wythnos: Amelie is an absolute diamond and a joy to have in our nursery. She is loud and proud when communicating during focused time and is always eager to share her ideas and thoughts with the class. Amelie shows a fantastic ability to sit, look and listen carefully, demonstrating excellent learning behaviours. She is a very popular member of our class and is a wonderful friend to everyone. Amelie has a twinkle in her eye and a great sense of humour, which brings smiles and laughter to both her friends and the adults around her. We are so proud of the confidence, enthusiasm and positive attitude that Amelie shows every day. She is a valued member of our nursery family and a shining example to others.

Derbyn

This week we learned about the Baptism of Jesus. Jesus travelled from Galilee to the River Jordan to be baptised by John the Baptist. At first, John did not think he should baptise Jesus, but Jesus told him it was God's plan.

As soon as Jesus was baptised and came up out of the water, heaven was opened. The Holy Spirit came down like a dove and rested on Him. Then a voice from heaven said:

"This is my Son, whom I love; with him I am well pleased." We made our own symbols of the Holy Spirit (the dove) out of clay.



Seren Yr Wythnos: Adam & Willow



Adam has really impressed us with the progress he has made this term. He is growing in confidence every day and is now joining in much more during class activities and our phonics sessions. We are so proud of how hard he is trying and the determination he shows. He really makes us smile - Keep up the fantastic work, Adam. Da iawn!



Willow has impressed us with the wonderful effort she puts into every aspect of Reception life. She approaches each day with enthusiasm and a positive attitude, always giving things a go and trying her best. Willow brings so much joy to our classroom. Well done, Willow!

Blwydynn 1



This week, Year 1 have been busy becoming dinosaur experts! Using all of our previous learning about dinosaurs, including the research we carried out and the quizzes we completed, we created our very own dinosaur fact files. We are incredibly proud of our work and cannot wait to share it with our friends in Year 2.

We began by discussing our favourite dinosaurs and revisiting the interesting facts we had discovered during our research. The children then used this information to create simple fact files, including details about their dinosaur's diet, habitat, appear-



ance, and an interesting fact.

Throughout this activity, the children worked hard to apply their writing skills. They carefully used capital letters, finger spaces, and full stops to write clear and informative sentences. It has been wonderful to see the children



grow in confidence as writers while sharing their knowledge and enthusiasm for dinosaurs.

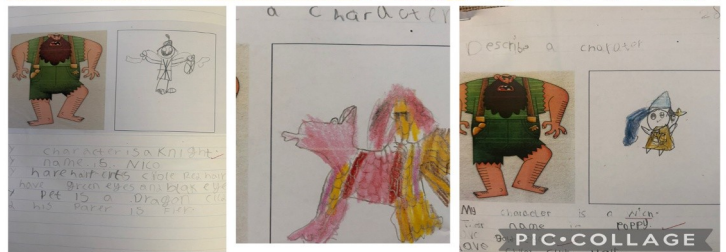


Seren Yr Wythnos: This week, Teddy has been a fantastic learner and has impressed us all with the wonderful dinosaur fact file he created. He was thoroughly engaged throughout the project and used all of his research carefully to produce an informative and detailed piece of work.

Teddy takes great pride in everything he does, and this is reflected in his beautifully presented work and neat handwriting. He always tries his very best and consistently shows a positive attitude towards his learning.

Blwydynn 2

Year 2 are learning the traditional tale Jack and the Beanstalk through **Pie Corbett's Talk for Writing** approach. First, the children learn the story off by heart using words and actions to help them remember the sequence and key language. Once they are confident with the story, they begin to innovate by changing one of the main characters and creating their own story map. This helps them plan their ideas while



keeping the original sentence starters and connectives to support their writing. The children will then use their story maps to complete their Big Write.

The QR code links to a video of the children practising the actions for the story, and they have absolutely loved bringing the tale to life through movement, storytelling and imagination!



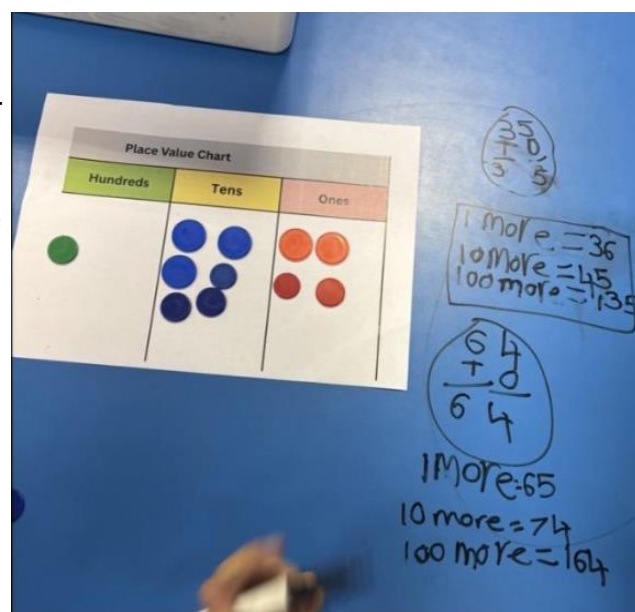
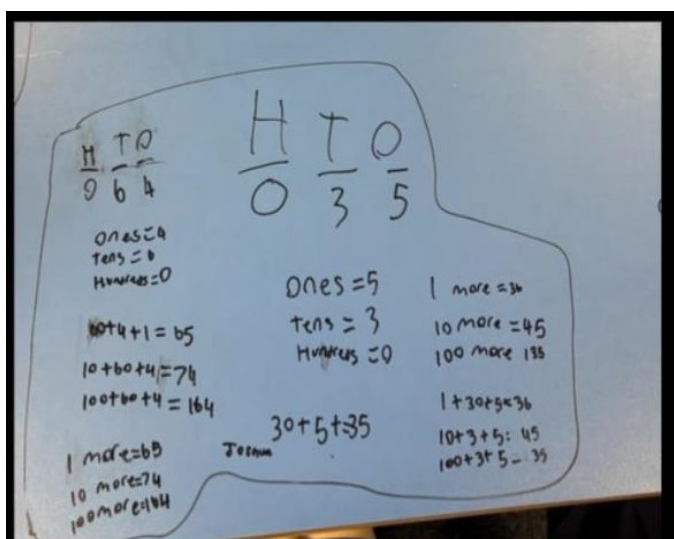
Seren Yr Wythnos: Nainsi. Nainsi has been a star this week. She has been working hard and has been a great friend to others this week. Adderchlog Nainsi!

Blwyddyn 3

We have been exploring the key features of diary entries to help prepare us for our diary writing next week. We have been thinking about how to use time connectives, feelings and descriptive language to bring our writing to life. We also explored a case study from CAFOD to deepen our understanding of drought and the challenges it can bring to communities.

We have also explored the Creation Story and shared ideas about how we can care for our world now and for future generations. In numeracy, we have been adding 1, 10, 100 more using counters to show our understanding. The children have been developing their confidence in recognising the different columns and how adding 1, 10, 100 more changes the number.

Ryan!



Seren Yr Wythnos: Ryan!

Ryan has shown great enthusiasm for learning. He used time connectives, feelings and a range of adjectives to describe the journey of drought. Well done, Ryan!

Blwyddyn 4

This week, we have been learning about *Jacques Cousteau* and his passion for exploring the Blue Abyss. In literacy, we have been researching his life, achievements and legacy in preparation for writing a biography about this famous ocean explorer. We have explored how his discoveries and dedication to understanding and protecting our oceans continue to inspire people around the world.

In Maths, we have been using our place value and chronological understanding to order important dates from Jacques Cousteau's life and sequence key events on a timeline. This has helped us to develop a deeper understanding of his remarkable journey and the impact he had on our knowledge of the underwater world.



Seren Yr Wythnos: Star of the Week this week in Fran.

Since returning to school, Fran has shown a remarkable attitude towards her learning, demonstrating enthusiasm, determination and perseverance in everything she does. She has worked especially hard in Maths, tackling challenges with confidence and resilience and never giving up when faced with something difficult. Well done Fran.

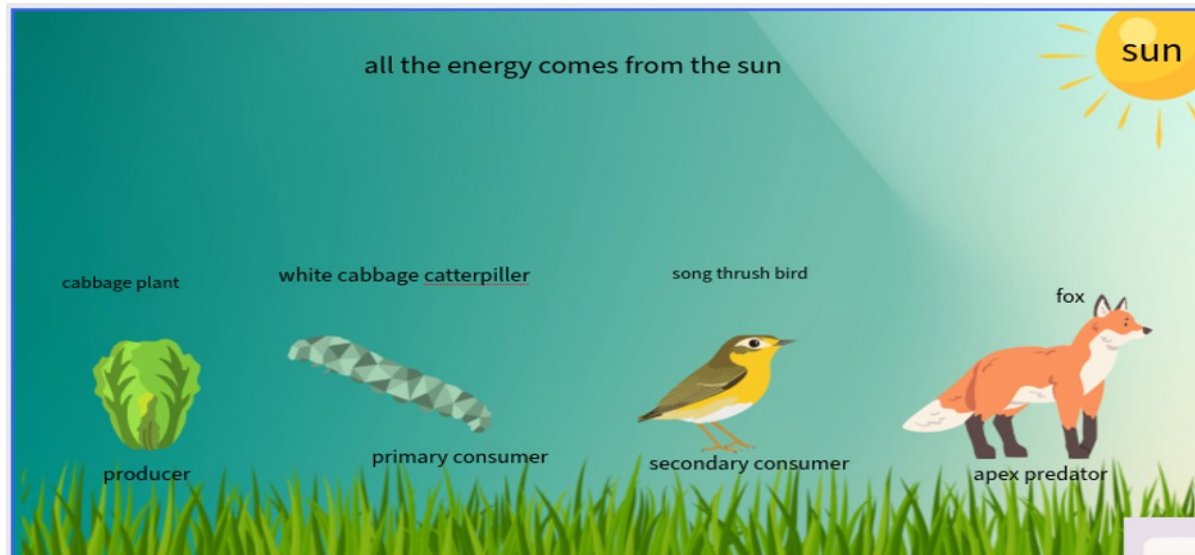
Blwyddyn 5

Show Racism the Red Card

Today we are all wearing red to show that we are united:
TOGETHER WE ARE STRONGER!

Our Diversity group have set us a task today to research and present the importance of diversity and inclusion in sport. We have been finding out about diversity and inclusion in sport. We explored the backgrounds and heritage of different sportspeople and considered how everyone should feel valued, respected and included, both in sport and in our wider community.

In our science topic work this week, we explored food webs and food chains. We also developed our ICT skills to learn more about Adobe Express. Using the food webs we created our own food chain including the vocabulary of 'produce, primary consumer, secondary consumer, tertiary consumer and apex predator'. We then compared this to a chosen food chain from another part of the world in a very different habitat.



Seren Yr Wythnos: Seren yr Wythnos in blwyddyn 5 this week is Sam. Sam has had a brilliant week, pushing himself to do his very best in his writing and maths - particularly with choosing the higher challenge and developing his writing in more detail. He is also giving more complex answers in class discussions and showing great confidence. We are very proud of you Sam!

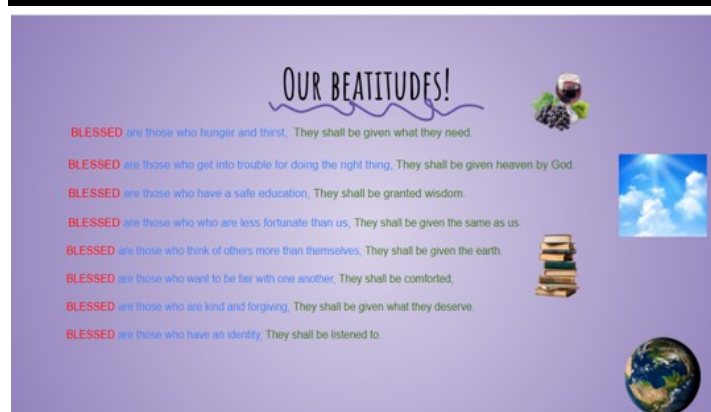
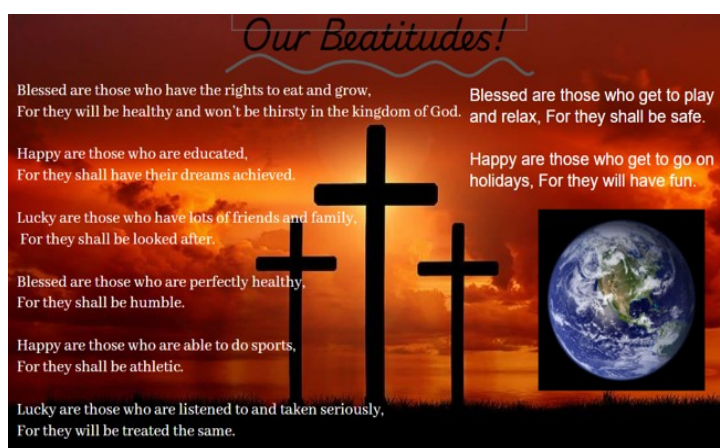
Blwyddyn 6

Writing our own Beatitudes based on the UNCRC Children's Rights

We have studied The Beatitudes and then written our own based on the UNCRC Children's Rights.

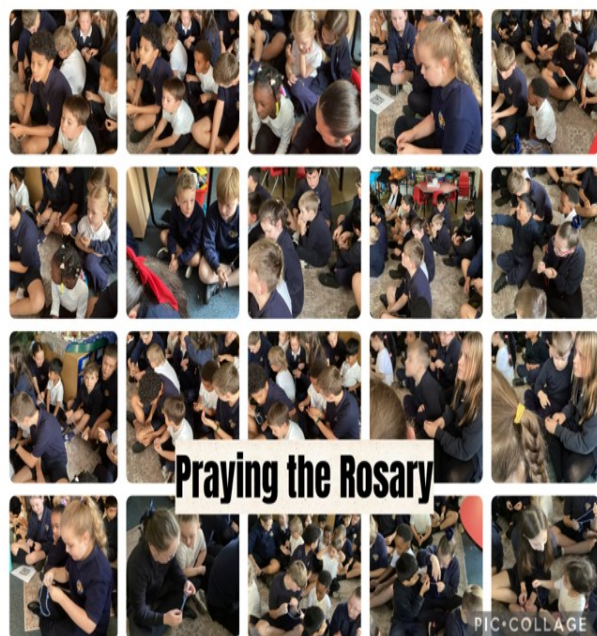


The Beatitudes are eight special blessings that Jesus shared during the Sermon on the Mount. They can be found in Matthew 5:1-12, they teach children and adults how to find true happiness and love like God.



Praying the Rosary

We have enjoyed being prayer leaders to our buddies. We prayed the Rosary together, showing the younger pupils how to handle the Rosary and what prayers we say.



Seren yr Wythnos in blwyddyn 6: Llongyfarchiadau to Serena for all of her efforts this week. Serena, you created a wonderful Beatitudes poster of your own, taking care and pride in your work. Gwaith da!



Seren Yr Ythnos

Nursery - Amelie

Reception – Adam & Willow

Year 1 – Teddy

Year 2 – Nainsi

Year 3 – Ryan

Year 4 – Fran

Year 5 – Sam

Year 6— Serena



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£139
FOR THE WEEK

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8AM – 5PM



AGES 5 – 13



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Wales' National Mosque Open Day

Everyone Is
Welcome!



Sat 17th Oct



11am - 5pm

No Special Attire
Required

Come along, meet your local Muslim community and discover what happens inside a mosque. Whether you're curious about Islam, visiting a mosque for the first time, or simply want to meet new people, you're warmly invited!

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Mosque



Food &
refreshments
provided



Mosque tour &
meet the
congregation



Ask
questions &
explore stalls